

Collaborative for Student Success: Publisher Information Request

Houghton Mifflin Harcourt, Into Math: 6-8

To support school systems as they prepare for the unprecedented year ahead in the wake of the coronavirus pandemic, the Collaborative for Student Success reached out to the highest rated publishers (defined by a “green” rating by EdReports) to provide information about specific adjustments they will be making to their curriculum and professional learning materials. To deliver on the promise of a quality education for all students, it is clear educators will have to adapt their instruction to accommodate new realities, whether learning happens in-person, remote, or as a hybrid of both. Publishers were asked to address whether and how they plan to:

- Adjust curriculum scope and sequences based on priority instructional content (for more information on priority instructional content see [Student Achievement Partners, 2020-21 Priority Instructional Content in English Language Arts and Mathematics](#)).
- Provide educators with specific supports to effectively use curricular materials for remote and hybrid learning
- Provide students, families and other caregivers supports for use of curricular materials at home

You can access the information request sent to publishers [here](#) and the full list of publishers who have supplied information about the adjustments they will be making to support educators in making these adjustments [here](#).

Program Name: Into Math

Publisher Name: Houghton Mifflin Harcourt

Grade band: 3-5

	Guidance & Samples	Materials for Instruction: Technology Required	Materials for Instruction: No Technology Required
Is the adjusted scope and sequence consistent with priority content?	<p>Yes</p> <p>Bridge and Grow Pathways:</p> <ul style="list-style-type: none"> • Priority Standards Pathway provides recommendations for whole-class lessons focused on key standards. • The Accelerating Student Learning with <i>HMH Into Math</i> article provides guidance on which program resources can support the teaching and review of those key standards. Teachers can find tips for which resources are best-suited for whole-class, small-group, and independent work, as well as in-class versus remote learning. • Teacher's Corner includes live and on-demand support from educators and experts around Back to School, Remote/Distance Learning, adjusting your teaching and more. 	<p>Yes</p> <p>Bridge and Grow Pathways:</p> <ul style="list-style-type: none"> • Priority Standards Pathway provides recommendations for whole-class lessons focused on key standards. • The Accelerating Student Learning with <i>HMH Into Math</i> article provides guidance on which program resources can support the teaching and review of those key standards. Teachers can find tips for which resources are best-suited for whole-class, small-group, and independent work, as well as in-class versus remote learning. 	<p>Yes</p> <p>Bridge and Grow Pathways:</p> <ul style="list-style-type: none"> • Priority Standards Pathway provides recommendations for whole-class lessons focused on key standards. • The Accelerating Student Learning with <i>HMH Into Math</i> article provides guidance on which program resources can support the teaching and review of those key standards. Teachers can find tips for which resources are best-suited for whole-class, small-group, and independent work, as well as in-class versus remote learning. <p>Available on Ed: Your Friend in Learning July 10, 2020.</p>

	Available on Ed: Your Friend in Learning July 10, 2020.	<ul style="list-style-type: none"> • Teacher's Corner includes live and on-demand support from educators and experts around Back to School, Remote/Distance Learning, adjusting your teaching and more. <p>Available on Ed: Your Friend in Learning July 10, 2020.</p>	
Is there unit level support for remote learning and hybrid learning that supports the focus on priority instructional content?	<p>Yes</p> <p>Bridge and Grow Pathways:</p> <ul style="list-style-type: none"> • Getting Back to School article includes suggestions for managing the classroom whether virtually or in-person. This article provides ideas and strategies for teachers to use technology effectively, both to manage and connect the classroom and to meet key learning objectives. This article also provides important SEL strategies for helping students (and teachers) get back into learning mode after a difficult end to last school year. • The Accelerating Student Learning with HMH Into Math article provides guidance on which program resources can support the teaching and review of those key standards. Teachers can 	<p>Teacher facing?</p> <p>Yes</p> <p>Bridge and Grow Pathways:</p> <ul style="list-style-type: none"> • The Accelerating Student Learning with HMH Into Math article provides guidance on which program resources can support the teaching and review of those key standards. Teachers can find tips for which resources are best-suited for whole-class, small-group, and independent work, as well as in-class versus remote learning. <p>Available on Ed: Your Friend in Learning July 10, 2020</p>	

	<p>find tips for which resources are best-suited for whole-class, small-group, and independent work, as well as in-class versus remote learning.</p> <p>Available on Ed: Your Friend in Learning July 10, 2020</p>		
<p>Are there options for access to texts or tools for remote and hybrid learning for ELA and mathematics?</p>	<p>Yes</p> <p>Bridge and Grow's Accelerating Student Learning article and videos provide access to tools and texts for remote and hybrid learning. Teacher's Corner includes live and on-demand support from educators and experts around Back to School, Remote/Distance Learning, adjusting your teaching and more.</p> <p>Available on Ed: Your Friend in Learning July 10, 2020</p>	<p>Teacher facing? Yes.</p> <p>Access to assign digital interactive lessons, iTools manipulatives, online practice/homework journals, at-home learning resources, and digital ePubs that can be shared in google classroom.</p> <p>Teacher's Corner includes live and on-demand support from educators and experts around teaching specific content, Remote/Distance Learning, adjusting your teaching and more.</p> <p>Available now on Ed: Your Friend in Learning.</p>	<p>Teacher facing? Yes</p> <p>Access to print module assessments, practice and homework journals, game and activity sheets, worksheets for differentiation, on-grade lessons, and assessments. Available now on Ed: Your Friend in Learning</p> <p>Student facing? Yes</p> <p>Access to print consumable or hardcover Student Edition.</p>

		<p>In August offline access to the student eBook will be available via the app, HMH Anywhere.</p> <p>Student facing? Yes.</p> <p>Access to assign digital interactive lessons, iTools manipulatives, online practice/homework journals, at-home learning resources, and digital ePubs that can be accessed in google classroom when shared by teacher.</p> <p>Available now and July 10, 2020 on Ed: Your Friend in Learning. In August offline access to the student eBook will be available via the app, HMH Anywhere.</p>	
Is there a sample schedule by unit for hybrid and remote learning?			
Are curriculum embedded	Yes.	Yes.	

<p>assessments aligned to priority content?</p>	<p>Bridge and Grow Pathways:</p> <ul style="list-style-type: none"> • Assessing Student Needs article provides information on how to understand students' skills and needs at the beginning of the year and throughout. Teachers will find concrete strategies and tips for using the HMH Growth Measure and program formative assessments to understand class patterns, as well as diagnose and differentiate individual needs with priority standards. • The video, Creating a Custom Assessment, provides step-by-step visuals on how teachers can customize assessments for their students' specific needs. • Teacher's Corner includes live and on-demand tips and strategies from educators and experts. <p>Available on Ed: Your Friend in Learning July 10, 2020</p>	<p>Bridge and Grow Pathways:</p> <ul style="list-style-type: none"> • Assessing Student Needs article provides information on how to understand students' skills and needs at the beginning of the year and throughout. Teachers will find concrete strategies and tips for using the HMH Growth Measure and program formative assessments to understand class patterns, as well as diagnose and differentiate individual needs with priority standards. • The video, Creating a Custom Assessment, provides step-by-step visuals on how teachers can customize assessments for their students' specific needs. • Teacher's Corner includes live and on-demand tips and strategies from educators and experts. <p>Available on Ed: Your Friend in Learning July 10, 2020</p>	
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<p>Is there support for using curriculum-embedded assessments for remote and hybrid learning?</p>	<p>Yes.</p> <p>Bridge and Grow Pathways:</p> <ul style="list-style-type: none"> • Getting Back to School article includes suggestions for managing the classroom whether in-classroom, remote, blended, synchronous, or asynchronous • The Accelerating Student Learning with HMH Into Math article provides guidance on which program resources can support the teaching and review of those key standards. Teachers can find tips for which resources are best-suited for whole-class, small-group, and independent work, as well as in-class versus remote learning. • Teacher's Corner includes live and on-demand support around Back to School, Remote/Distance Learning, adjusting your teaching and more. <p>Available on Ed: Your Friend in Learning July 10, 2020</p>	<p>Teacher facing? Yes.</p> <p>Bridge and Grow Pathways:</p> <ul style="list-style-type: none"> • Accelerating Student Learning with HMH Into Math article provides instructions on which program components are best-suited for whole-class, small-group and independent work, as well as in-class versus remote learning. <p>Available on Ed: Your Friend in Learning July 10, 2020</p>	<p>Teacher facing? Yes.</p> <p>Editable module assessments that can be printed or converted to PDF.</p> <p>Student facing?</p> <p>Editable module assessments that can be printed or converted to PDF.</p>
<p>Is there clear support for students, families, and other caregivers on how to use</p>	<p>Yes.</p> <p>Bridge and Grow Pathways:</p> <p>Getting Back to School article offers strategies for building supportive communities with students and their</p>	<p>Student facing? Yes.</p> <p>Into Math Student Help Sheet.</p>	<p>Student facing? Yes.</p> <p>Into Math parent help document to aid logging into</p>

<p>materials for remote and hybrid learning?</p>	<p>families, as well as provides tips on how teachers can enlist families are partners in students' remote learning education.</p> <p>Available on Ed July 10, 2020.</p>	<p>Family facing? Yes.</p> <p>Into Math parent help document to aid logging into and navigating Ed, School home letters, Math on the Spot videos, and interactive practice on Ed for use when guiding students through lessons.</p> <p>Languages other than English?</p>	<p>and navigating Ed (Word document).</p> <p>Languages other than English?</p> <p>School Home Letter for each lesson in English, Spanish, Portuguese, and Haitian Creole.</p>
<p>Are there technology features to support hybrid and remote learning?</p>	<p>Yes.</p> <p>Bridge and Grow Pathways:</p> <ul style="list-style-type: none"> • Getting Back to School article includes suggestions for managing the classroom whether in-classroom, remote, blended, synchronous, or asynchronous • The Accelerating Student Learning with HMM Into Math article provides guidance on which program resources can support the teaching and review of those key standards. Teachers can find tips for which resources are best-suited for whole-class, small-group, 	<p>See the EdReport's Instructional Materials Technology Information document for details on technology features.</p> <p>YES;</p> <p>Digital Student Resources provide an interactive experience including eBook and additional content that is only available online. Teachers can plan and teach from the Digital Teacher Resources. Features and</p>	

	<p>and independent work, as well as in-class versus remote learning.</p> <p>Available on Ed: Your Friend in Learning July 10, 2020</p>	<p>components above can be accessed now on Ed: Your Friend in Learning.</p> <p>Starting July 10 teachers can also schedule Google Meet and Microsoft Teams videoconferences via Ed.</p> <p>In August offline access to the student eBook will be available via the app, HMH Anywhere.</p>	
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Professional Learning:

	Virtual: Synchronous	Virtual: Asynchronous	In-person
Professional learning on implementing publisher-recommended guidance and/or adaptations, including training on recommended unit/lesson modifications.	<p>Provided at no charge:</p> <p>YES;</p> <p>Live Events in Teacher's Corner</p> <p>Into Math: Your Questions Answered (Throughout the year)</p> <p>Maximizing Learning with Online Resources: Into Math (Throughout the year)</p>	<p>Provided at no charge:</p> <p>YES;</p> <p>Bridge and Grow Pathways:</p> <ul style="list-style-type: none"> • The Accelerating Student Learning with <i>HMH Into Math</i> article provides guidance on which program resources can support the teaching and review of those key standards. Teachers can find tips for 	<p>YES;</p> <p>Implementation Success: Getting Started and Follow-Up support provides teachers and leaders with the information needed related to the Priority Standards Pathway in order to effectively prioritize, plan, assess, and differentiate instruction.</p>

	<p>Provided for a fee:</p> <p>Planning for Effective Remote Learning In this Connected Learning Era, meaningful remote learning experiences requires strategic planning for your students' unique and unpredictable learning environments. Instruction that enables synchronous, asynchronous, and unplugged opportunities will ensure all students have high levels of learning. Through this online experience, participants will learn new strategies and apply their expertise to navigate new remote learning situations.</p> <p>Navigating Unpredictable Learning Environments Navigating the return to school, no matter the modality of instruction, begins by establishing a safe and responsive learning environment for all students.</p>	<p>which resources are best-suited for whole-class, small-group, and independent work, as well as in-class versus remote learning.</p> <ul style="list-style-type: none"> • Teacher's Corner includes live and on-demand support around Back to School, Remote/Distance Learning, adjusting your teaching and more. <p>Quick Tips for Supporting Parents with Remote Learning (Aug)</p> <p>Planning Your First Three Weeks: Into Math</p> <p>Available on Ed: Your Friend in Learning on July 10 unless otherwise noted above.</p> <p>Provided for a fee: No</p>	<p>Through a Blended coaching, student-centered partnership, teachers and leaders will have access to ongoing support to effectively implement the Priority Standards Pathway in order to effectively prioritize, plan, assess, and differentiate instruction.</p>
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	Addressing the unique learning needs and social emotional well-being of each and every student requires thoughtful planning, flexible strategies, and a focus on the whole student. Through this online experience, participants will explore methods and practices to develop a plan that addresses the effects of an unpredictable learning environments.		
Professional learning on adapting materials to in-person, remote, and hybrid learning scenarios consistent with new guidance and adaptations described above.	<p>Provided at no charge: Yes;</p> <p>Into Math: Your Questions Answered (Throughout the year)</p> <p>Maximizing Learning with Online Resources: Into Math (Throughout the year)</p> <p>Provided for a fee: Planning for Effective Remote Learning In this Connected Learning Era, meaningful remote</p>	<p>Provided at no charge: Yes; Bridge and Grow Pathways:</p> <ul style="list-style-type: none"> • Getting Back to School article includes suggestions for managing the classroom whether virtually or in-person. This article provides ideas and strategies for teachers to use technology effectively, both to manage and connect the classroom and to meet key learning objectives. • The Accelerating Student Learning with <i>HMH Into Math</i> article provides guidance on 	<p>Blended Coaching</p> <p>Through a Blended coaching, student-centered partnership, teachers and leaders will have access to ongoing support to effectively adapt materials to in-person, remote, and hybrid leading scenarios.</p>

	<p>learning experiences requires strategic planning for your students' unique and unpredictable learning environments. Instruction that enables synchronous, asynchronous, and unplugged opportunities will ensure all students have high levels of learning. Through this online experience, participants will learn new strategies and apply their expertise to navigate new remote learning situations.</p> <p>Maximizing Digital Resources with Into Math.</p>	<p>which program resources can support the teaching and review of those key standards. Teachers can find tips for which resources are best-suited for whole-class, small-group, and independent work, as well as in-class versus remote learning.</p> <ul style="list-style-type: none"> • Teacher's Corner includes live and on-demand support around Back to School, Remote/Distance Learning, adjusting your teaching and more. <p>Quick Tips for Supporting Parents with Remote Learning (Aug)</p> <p>Planning Your First Three Weeks: Into Math</p> <p>Available on Ed: Your Friend in Learning on July 10 unless otherwise noted above.</p> <p>Provided for a fee: No.</p>	
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<p>Professional learning on strategies for teaching content remotely, consistent with new guidance and adaptations described above.</p>	<p>Provided at no charge: Yes: Into Math: Your Questions Answered (Throughout the year)</p> <p>Maximizing Learning with Online Resources: Into Math (Throughout the year)</p> <p>Provided for a fee: Yes: Planning for Effective Remote Learning Online Course (see above for description)</p> <p>Online Coaching Membership</p>	<p>Provided at no charge: Yes:</p> <p>Bridge and Grow Pathways:</p> <ul style="list-style-type: none"> • Getting Back to School article includes suggestions for managing the classroom whether virtually or in-person. This article provides ideas and strategies for teachers to use technology effectively, both to manage and connect the classroom and to meet key learning objectives. • The Accelerating Student Learning with <i>HMH Into Math</i> article provides guidance on which program resources can support the teaching and review of those key standards. Teachers can find tips for which resources are best-suited for whole-class, small-group, and independent work, as well as in-class versus remote learning. • Teacher's Corner includes live and on-demand support around Back to School, 	<p>Blended Coaching Through a blended coaching, student-centered partnership, teachers and leaders will have access to ongoing support to effectively implement strategies for teaching content remotely.</p>
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		<p>Remote/Distance Learning, adjusting your teaching and more.</p> <p>Quick Tips for Supporting Parents with Remote Learning (Aug)</p> <p>Planning Your First Three Weeks: Into Math</p> <p>Provided for a fee: No.</p>	
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Note: The request sent to each publisher included this chart detailing steps educators must take. As you review the publisher response, it will be helpful to keep these educator needs and actions in mind.

Unit level support for remote and hybrid learning:

Examples of critical tasks educators will need to undertake for success with their curriculum in SY20-21.

Steps
1: Curriculum: Adjust scope and sequence to priority content
2a: Curriculum: Prepare each unit (in person) Lesson by lesson, identify how students learning remotely will learn. <ul style="list-style-type: none"> - When they join via zoom - When a teacher will support virtual training - When they will do a different activity to reach the same objective - Prepare coherent communications for students and parents with their plan for accessing learning
2b: Curriculum: Prepare each unit (all remote) Lesson by lesson, identify how students learning remotely: <ul style="list-style-type: none"> - Identify what technology is required for the scope of the lessons - Identify which lessons will and will not work in a remote setting - For the lessons that will not work in a remote setting, adjust the lessons to fit a remote setting and still reach the objective and coherence of the curriculum - For the lessons that will work in a remote setting, identify what will be taught synchronously and what asynchronously - Identify which teachers will teach which lessons and how others will support students - Prepare coherent communications for students and parents with their plan for accessing learning
2c: Curriculum: Prepare each unit (hybrid) Lesson by lesson, identify how students learning remotely: <ul style="list-style-type: none"> - Identify what technology is required for the scope of the lessons

- Identify which lessons will and will not work in a remote setting
- Adjust the lesson order as possible to fit the in person and out of person schedule based on lessons that must be in person, maintaining appropriate coherence
- For the lessons that will not work remotely but need to, adjust the lessons to fit a remote setting and still reach the objective and coherence of the curriculum
- For the lessons that will be taught remotely, identify what will be taught synchronously and what asynchronously
- Identify which teachers will teach which lessons and how others will support students
- Prepare coherent communications for students and parents with their plan for accessing learning

Please send questions to Jim Cowen at jcowen@forstudentsuccess.org.