

Collaborative for Student Success: Publisher Information Request

McGraw Hill, Reveal Math, Courses 1, 2, 3: 6-8

To support school systems as they prepare for the unprecedented year ahead in the wake of the coronavirus pandemic, the Collaborative for Student Success reached out to the highest rated publishers (defined by a “green” rating by EdReports) to provide information about specific adjustments they will be making to their curriculum and professional learning materials. To deliver on the promise of a quality education for all students, it is clear educators will have to adapt their instruction to accommodate new realities, whether learning happens in-person, remote, or as a hybrid of both. Publishers were asked to address whether and how they plan to:

- Adjust curriculum scope and sequences based on priority instructional content (for more information on priority instructional content see [Student Achievement Partners, 2020-21 Priority Instructional Content in English Language Arts and Mathematics](#)).
- Provide educators with specific supports to effectively use curricular materials for remote and hybrid learning
- Provide students, families and other caregivers supports for use of curricular materials at home

You can access the information request sent to publishers [here](#) and the full list of publishers who have supplied information about the adjustments they will be making to support educators in making these adjustments [here](#).

Program Name: Reveal Math, Courses 1, 2, 3

Publisher Name: McGraw Hill

Grade band: 6-8

	Guidance & Samples	Materials for Instruction: Technology Required	Materials for Instruction: No Technology Required
Is the adjusted scope and sequence consistent with priority content?	Yes Adjusted scope and sequence for all Modules for Courses 1, 2, and 3 will be available, via login to our proprietary platform by Back-to-School.	Yes Teachers will be able to access via https://my.mheducation.com/login (User login required)	Yes Adjusted scope and sequence will only be available digitally.
Is there unit level support for remote learning and hybrid learning that supports the focus on priority instructional content?	Yes Module level support for remote learning/hybrid learning to support focus on priority instructional content for Modules 1— 3 for Courses 1, 2, and 3 will be available, via login to our proprietary platform by Back-to-School.	Teacher facing? Yes Teachers can access via https://my.mheducation.com/login (user login required) Student facing? Yes All unit level support documentation will be teacher-facing.	Teacher facing? Yes Module level support for remote/hybrid learning will be available in digital only. Student facing? Yes No, all unit level support documentation will be teacher-facing only.

<p>Are there options for access to texts or tools for remote and hybrid learning for ELA and mathematics?</p>	<p>Yes</p> <p>Reveal Math includes digital eTools, embedded at point of use in the lesson and in a fully populated eToolkit. Graphing calculators are available at point of use and via partner links to Desmos. These resources are available through our proprietary Digital Teacher Center or the Digital Student Center via individual user log in credentials for both remote and hybrid learning.</p>	<p>Teacher facing?</p> <p>Through our digital platform, teachers can access the Digital Teacher Center which includes the Teacher’s Edition, all student texts, all eTools, manipulatives, a digital planning calendar, a pre-built lesson presentation, with embedded videos/multimedia that enhance learning. https://my.mheducation.com/login (user login required)</p> <p>Student facing?</p> <p>Through the Digital Student Center, students can access the Interactive Student Edition eBook with tools that allow student to write, highlight, and annotate the text remotely. Students can also access a pre-built lesson presentation via the Student Digital Center. https://my.mheducation.com/login (user login required)</p>	<p>Teacher facing?</p> <p>The print Teacher Edition contains clear direction on the location and type of digital tools embedded in the lesson and also provides additional support and guidance on the use of other technology resources available to support the lesson.</p> <p>Student facing?</p> <p>Students may complete their work using the write-in Interactive Student Edition consumable. Reproducible practice and assessment pages can be printed from the Digital Teacher Center for hardcopy distribution.</p>
<p>Is there a sample schedule by unit for</p>	<p>Yes. Sample schedules for a single Module for each Course 1, Course 2, and Course 3 to support hybrid</p>	<p>Teachers can access sample schedules via</p>	<p>Sample schedules are available using digital access only.</p>

hybrid and remote learning?	learning focused on priority instructional content will be available, via login to our proprietary platform by Back-to-School.	https://my.mheducation.com/login (user login required)	
Are curriculum embedded assessments aligned to priority content?	<i>Reveal Math</i> curriculum-embedded assessments can be customized by specific standards-aligned assessment items which enables the teacher to customize existing assessments to priority content.	Teachers have the ability in the Digital Teacher Center to customize curriculum-embedded assessments or create their own priority aligned assessments via https://my.mheducation.com/login using log on credentials.	Curriculum-embedded assessments are available using digital access only.
Is there support for using curriculum-embedded assessments for remote and hybrid learning?	<i>Reveal Math's</i> native Assessment engine is designed for digital delivery of assessments which fit in-person, remote and hybrid learning scenarios. Support for the use of the <i>Reveal Math</i> Assessment platform is provided.	<p>Teacher facing?</p> <p>Video support for curriculum-embedded assessments is available in the Digital Teacher Center via https://my.mheducation.com/login using log on credentials and in our open Digital Technical Support page.</p> <p>Student facing?</p> <p>N/A</p>	Support for curriculum-embedded assessments is available using digital access only.

<p>Is there clear support for students, families, and other caregivers on how to use materials for remote and hybrid learning?</p>	<p>Yes.</p> <p>Reveal Math provides parent/caregiver support for remote learning provided for public use here.</p>	<p>Student facing? Yes.</p> <p>Video support for using navigating through and interacting with the digital content in the course is available to the student/family in the Digital Student Center via https://my.mheducation.com/login using log on credentials.</p> <p>Family facing? Parent support for Reveal Math and remote learning can also be found here.</p> <p>Languages other than English? No.</p>	<p>Support for digital navigation and remote support is available using digital access only.</p> <p>Languages other than English? No.</p>
<p>Are there technology features to support hybrid and remote learning?</p>	<p>Yes.</p> <p><i>Reveal Math</i> was designed with embedded technology features which support remote and hybrid learning well. In the Teacher Digital Center, a fully-built interactive lesson presentation, which can be teacher-customized is shareable with students. Supporting animations, videos, audio, interactive eBooks,</p>	<p>See the EdReport's Instructional Materials Technology Information document for details on technology features.</p>	

	auto-scored digital practice and assessment fully accommodate hybrid or remote learning environments.		
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Professional Learning:

	Virtual: Synchronous	Virtual: Asynchronous	In-person
Professional learning on implementing publisher-recommended guidance and/or adaptations, including training on recommended unit/lesson modifications.	<p>Provided at no charge: Yes: Live product trainings for Reveal Math are being provided free of charge beginning July 31. Registration is available here.</p> <p>Provided for a fee: As adaptations are developed, MHE will evaluate the necessary training options which may or may not include an additional fee.</p>	<p>Provided at no charge: Professional development videos will be included on our proprietary digital platform as they are created/released.</p> <p>Provided for a fee: All asynchronous supports will be provided at no charge.</p>	In-person training parameters are being evaluated at this time.
Professional learning on adapting materials to in-person, remote, and hybrid learning scenarios	<p>Provided at no charge: Yes: Live product trainings for Reveal Math are being provided free of charge beginning July 31.</p>	<p>Provided at no charge: Professional development videos will be included on our proprietary digital platform as they are created/released.</p>	In-person training parameters are being evaluated at this time.

<p>consistent with new guidance and adaptations described above.</p>	<p>Registration is available here.</p> <p>Provided for a fee: As adaptations are developed, MHE will evaluate the necessary training options which may or may not include an additional fee.</p>	<p>Provided for a fee: All asynchronous supports will be provided at no charge.</p>	
<p>Professional learning on strategies for teaching content remotely, consistent with new guidance and adaptations described above.</p>	<p>Provided at no charge: Yes: Live product trainings for Reveal Math are being provided free of charge beginning July 31. Registration is available here.</p> <p>Provided for a fee: As adaptations are developed, MHE will evaluate the necessary training options which may or may not include an additional fee.</p>	<p>Provided at no charge: Professional development videos will be included on our proprietary digital platform as they are created/released.</p> <p>Provided for a fee: All asynchronous supports will be provided at no charge.</p>	<p>In-person training parameters are being evaluated at this time.</p>

Note: The request sent to each publisher included this chart detailing steps educators must take. As you review the publisher response, it will be helpful to keep these educator needs and actions in mind.

Unit level support for remote and hybrid learning:

Examples of critical tasks educators will need to undertake for success with their curriculum in SY20-21.

Steps
1: Curriculum: Adjust scope and sequence to priority content
2a: Curriculum: Prepare each unit (in person) Lesson by lesson, identify how students learning remotely will learn. <ul style="list-style-type: none"> - When they join via zoom - When a teacher will support virtual training - When they will do a different activity to reach the same objective - Prepare coherent communications for students and parents with their plan for accessing learning
2b: Curriculum: Prepare each unit (all remote) Lesson by lesson, identify how students learning remotely: <ul style="list-style-type: none"> - Identify what technology is required for the scope of the lessons - Identify which lessons will and will not work in a remote setting - For the lessons that will not work in a remote setting, adjust the lessons to fit a remote setting and still reach the objective and coherence of the curriculum - For the lessons that will work in a remote setting, identify what will be taught synchronously and what asynchronously - Identify which teachers will teach which lessons and how others will support students - Prepare coherent communications for students and parents with their plan for accessing learning
2c: Curriculum: Prepare each unit (hybrid) Lesson by lesson, identify how students learning remotely: <ul style="list-style-type: none"> - Identify what technology is required for the scope of the lessons

- Identify which lessons will and will not work in a remote setting
- Adjust the lesson order as possible to fit the in person and out of person schedule based on lessons that must be in person, maintaining appropriate coherence
- For the lessons that will not work remotely but need to, adjust the lessons to fit a remote setting and still reach the objective and coherence of the curriculum
- For the lessons that will be taught remotely, identify what will be taught synchronously and what asynchronously
- Identify which teachers will teach which lessons and how others will support students
- Prepare coherent communications for students and parents with their plan for accessing learning

Please send questions to Jim Cowen at jcowen@forstudentsuccess.org.