

Collaborative for Student Success: Publisher Information Request

McGraw Hill, Wonders, © 2020: K-2

To support school systems as they prepare for the unprecedented year ahead in the wake of the coronavirus pandemic, the Collaborative for Student Success reached out to the highest rated publishers (defined by a “green” rating by EdReports) to provide information about specific adjustments they will be making to their curriculum and professional learning materials. To deliver on the promise of a quality education for all students, it is clear educators will have to adapt their instruction to accommodate new realities, whether learning happens in-person, remote, or as a hybrid of both. Publishers were asked to address whether and how they plan to:

- Adjust curriculum scope and sequences based on priority instructional content (for more information on priority instructional content see [Student Achievement Partners, 2020-21 Priority Instructional Content in English Language Arts and Mathematics](#)).
- Provide educators with specific supports to effectively use curricular materials for remote and hybrid learning
- Provide students, families and other caregivers supports for use of curricular materials at home

You can access the information request sent to publishers [here](#) and the full list of publishers who have supplied information about the adjustments they will be making to support educators in making these adjustments [here](#).

Program Name: Wonders, © 2020

Publisher Name: McGraw Hill

Grade band: K-2

	Guidance & Samples	Materials for Instruction: Technology Required	Materials for Instruction: No Technology Required
Is the adjusted scope and sequence consistent with priority content?	Yes Adjusted scope and sequence for Unit 1 will be available, via login to our proprietary platform, by Back-to-School, with additional units releasing throughout the year to support our users.	Yes Teachers will be able to access via https://my.mheducation.com/login (User login required)	Yes Adjusted scope and sequence will only be available digitally.
Is there unit level support for remote learning and hybrid learning that supports the focus on priority instructional content?	Yes Unit level supports that focus on and align with the priority instructional content will be available, via login to our proprietary platform. Timeline to be determined.	Teacher facing? Yes Teachers can access via https://my.mheducation.com/login (user login required) Student facing? Yes All unit level support documentation will be teacher-facing.	Teacher facing? Yes Digital access only. Student facing? Yes No, all unit level support documentation will be teacher-facing only.

<p>Are there options for access to texts or tools for remote and hybrid learning for ELA and mathematics?</p>	<p>Yes</p> <p>Wonders includes PDF or eBook versions of all print texts (with the exception of classroom trade books) for both teachers and students, to support fully remote or hybrid learning. These resources are accessible via the Teacher or Student login to our propriety platform.</p> <p>These texts and tools are not publicly available (subscription and login required).</p>	<p>Teacher facing? Yes.</p> <p>Through our digital platform, teachers can access the Teacher’s Edition, all student texts, all manipulatives, a digital planning tool, a presentation tool, and videos/multimedia that enhance learning. https://my.mheducation.com/login (user login required)</p> <p>Student facing?</p> <p>Through the student workspace, students can access the eBook of the primary student edition with digital tools that allow student to write, highlight, and annotate the text remotely. Students can also access readers, Literature Anthologies, videos, games, and all other assets assigned by their teacher via the Student Workspace. https://my.mheducation.com/login (user login required)</p>	<p>Teacher facing? Yes</p> <p>In print, the Teacher’s Edition contains all lessons for whole group and small group instruction, with guidance on when to refer to digital tools for optional supports and guidance.</p> <p>Student facing? Yes</p> <p>Students may complete all their work using the print version of the student edition consumable and the Literature Anthology. Practice book pages may be reproduced from the blackline master, and manipulatives, readers, and activity cards are all provided in print.</p>
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<p>Is there a sample schedule by unit for hybrid and remote learning?</p>	<p>Yes. Wonders will provide alternate pacing guides to give teachers support for a variety of hybrid and remote learning options. The release date for the new pacing guides is still being determined.</p>	<p>YES: teachers can access via https://my.mheducation.com/login (user login required)</p>	<p>Digital access only.</p>
<p>Are curriculum embedded assessments aligned to priority content?</p>	<p>Yes. <i>Wonders</i> curriculum-embedded assessments can be customized by standards-aligned assessment items, enabling teachers to create their own aligned assessments in the Online Assessment Center. Additionally, the adapted scope and sequence will make specific which lessons/ texts and their associated embedded assessments should be prioritized.</p>	<p>If teachers wish to modify assessments to create their own priority content aligned assessments, they may do so in the Online Assessment Center: https://my.mheducation.com/login (user login required)</p>	<p>Digital access only.</p>
<p>Is there support for using curriculum-embedded assessments for remote and hybrid learning?</p>	<p>YES: <i>Wonders</i> Professional Development currently includes features to support remote and hybrid learning in addition to the free training options outlined below. In addition, the professional development modules provide extensive support for using and customizing the curriculum-</p>	<p>Teacher facing? Professional development modules, documents, and videos for using the Online Assessment Center are included on our proprietary digital platform to support these adaptations. Student facing?</p>	<p>Teacher facing? The Online Assessment Center is only accessible digitally, but printable supports are available for teachers. Student facing? N/A</p>

	embedded assessments within <i>Wonders</i> .	The student-facing assessments delivered via the Online Assessment Center include student-facing instructions and support.	
Is there clear support for students, families, and other caregivers on how to use materials for remote and hybrid learning?	<p>Yes.</p> <p>Existing training videos support both teachers and families with remote and hybrid learning. Publicly available at: https://www.mheducation.com/prek-12/explore/product-trainings/ela.html</p> <p>For our proprietary portal, we are creating new student- and family-facing videos that provide support for students and families learning remotely or in a hybrid model. These will be available in August 2020. We are also planning a new School to Home letter for students and parents, focused on remote and hybrid learning support and available in nine languages, for Fall 2020.</p>	<p>Student facing? Yes.</p> <p>Teachers have access to student-facing PDF that guides students through accessing and using materials online during their remote/hybrid learning.</p> <p>Family facing? Yes.</p> <p>Teachers can send School to Home letters to each students' digital workspace where they can be accessed/viewed by parents.</p> <p>Languages other than English? Yes.</p> <p>School to Home supports are provided in Spanish, Vietnamese, Tagalog, Chinese (Cantonese and</p>	<p>Student facing? Yes.</p> <p>Teachers have access to student-facing, printable PDF that guides students through accessing and using materials online during their remote/hybrid learning.</p> <p>Family facing? Yes.</p> <p>Teachers can print and send School to Home letters to each student where they can be viewed by parents.</p> <p>Languages other than English? Yes.</p>

		Mandarin pronunciations), Arabic, Urdu, Hmong, and Korean.	School to Home supports are provided in Spanish, Vietnamese, Tagalog, Chinese (Cantonese and Mandarin pronunciations), Arabic, Urdu, Hmong, and Korean.
Are there technology features to support hybrid and remote learning?	<p>Yes.</p> <p>Wonders technology currently includes features to support remote and hybrid learning. In addition to the digital resources mentioned above, technology features like audio summaries (in multiple languages to foster family involvement), games, activities, videos, interactive ebooks and auto-grading practice pages support hybrid or fully remote models.</p>	See the EdReport's Instructional Materials Technology Information document for details on technology features.	

Professional Learning:

	Virtual: Synchronous	Virtual: Asynchronous	In-person
Professional learning on implementing publisher-recommended guidance and/or adaptations, including training on recommended unit/lesson modifications.	<p>Provided at no charge: Yes: Live product trainings for <i>Wonders</i> are being provided free of charge, beginning July 14. Users may register here.</p> <p>Provided for a fee: In addition to our existing paid professional learning offerings, new virtual courses are being developed for this school year. Users should contact their local sales representative to learn more.</p>	<p>Provided at no charge: Yes. New professional development videos will be included on our proprietary digital platform to support these adaptations.</p> <p>Provided for a fee: All asynchronous supports will be provided at no charge.</p>	In addition to our existing paid professional learning offerings, new courses are being developed for this school year. Users should contact their local sales representative to learn more .
Professional learning on adapting materials to in-person, remote, and hybrid learning scenarios consistent with new guidance and adaptations described above.	<p>Provided at no charge: Yes: Live product trainings for <i>Wonders</i> are being provided free of charge, beginning July 14. Users may register here.</p> <p>Provided for a fee: In addition to our existing paid professional learning</p>	<p>Provided at no charge: Yes. New professional development videos will be included on our proprietary digital platform to support these adaptations. Recordings of earlier trainings on remote teaching and learning are available on-demand here.</p>	In addition to our existing paid professional learning offerings, new courses are being developed for this school year. Users should contact their local sales representative to learn more .

	offerings, new virtual courses are being developed for this school year. Users should contact their local sales representative to learn more .	<p>Provided for a fee: All asynchronous supports will be provided at no charge.</p>	
<p>Professional learning on strategies for teaching content remotely, consistent with new guidance and adaptations described above.</p>	<p>Provided at no charge: Yes: Live product trainings for <i>Wonders</i> are being provided free of charge, beginning July 14. Users may register here.</p> <p>Provided for a fee: In addition to our existing paid professional learning offerings, new virtual courses are being developed for this school year. Users should contact their local sales representative to learn more.</p>	<p>Provided at no charge: Yes. New professional development videos will be included on our proprietary digital platform to support these adaptations. Recordings of earlier trainings on remote teaching and learning are available on-demand here.</p> <p>Provided for a fee: All asynchronous supports will be provided at no charge.</p>	<p>In addition to our existing paid professional learning offerings, new courses are being developed for this school year. Users should contact their local sales representative to learn more.</p>

Note: The request sent to each publisher included this chart detailing steps educators must take. As you review the publisher response, it will be helpful to keep these educator needs and actions in mind.

Unit level support for remote and hybrid learning:

Examples of critical tasks educators will need to undertake for success with their curriculum in SY20-21.

Steps
1: Curriculum: Adjust scope and sequence to priority content
2a: Curriculum: Prepare each unit (in person) Lesson by lesson, identify how students learning remotely will learn. <ul style="list-style-type: none"> - When they join via zoom - When a teacher will support virtual training - When they will do a different activity to reach the same objective - Prepare coherent communications for students and parents with their plan for accessing learning
2b: Curriculum: Prepare each unit (all remote) Lesson by lesson, identify how students learning remotely: <ul style="list-style-type: none"> - Identify what technology is required for the scope of the lessons - Identify which lessons will and will not work in a remote setting - For the lessons that will not work in a remote setting, adjust the lessons to fit a remote setting and still reach the objective and coherence of the curriculum - For the lessons that will work in a remote setting, identify what will be taught synchronously and what asynchronously - Identify which teachers will teach which lessons and how others will support students - Prepare coherent communications for students and parents with their plan for accessing learning
2c: Curriculum: Prepare each unit (hybrid) Lesson by lesson, identify how students learning remotely: <ul style="list-style-type: none"> - Identify what technology is required for the scope of the lessons

- Identify which lessons will and will not work in a remote setting
- Adjust the lesson order as possible to fit the in person and out of person schedule based on lessons that must be in person, maintaining appropriate coherence
- For the lessons that will not work remotely but need to, adjust the lessons to fit a remote setting and still reach the objective and coherence of the curriculum
- For the lessons that will be taught remotely, identify what will be taught synchronously and what asynchronously
- Identify which teachers will teach which lessons and how others will support students
- Prepare coherent communications for students and parents with their plan for accessing learning

Please send questions to Jim Cowen at jcowen@forstudentsuccess.org.