

Collaborative for Student Success: Publisher Information Request

Open Up Resources, EL Education ELA: 3-5

To support school systems as they prepare for the unprecedented year ahead in the wake of the coronavirus pandemic, the Collaborative for Student Success reached out to the highest rated publishers (defined by a “green” rating by EdReports) to provide information about specific adjustments they will be making to their curriculum and professional learning materials. To deliver on the promise of a quality education for all students, it is clear educators will have to adapt their instruction to accommodate new realities, whether learning happens in-person, remote, or as a hybrid of both. Publishers were asked to address whether and how they plan to:

- Adjust curriculum scope and sequences based on priority instructional content (for more information on priority instructional content see [Student Achievement Partners, 2020-21 Priority Instructional Content in English Language Arts and Mathematics](#)).
- Provide educators with specific supports to effectively use curricular materials for remote and hybrid learning
- Provide students, families and other caregivers supports for use of curricular materials at home

You can access the information request sent to publishers [here](#) and the full list of publishers who have supplied information about the adjustments they will be making to support educators in making these adjustments [here](#).

Program Name: EL Education ELA
Publisher Name: Open Up Resources
Grade band: 3-5

	Guidance & Samples	Materials for Instruction: Technology Required	Materials for Instruction: No Technology Required
Is the adjusted scope and sequence consistent with priority content?	Yes Public-facing guidance available here .	Yes Digital format anticipated 08/01/2020.	No - print materials are not scheduled to be immediately revised beyond guidance and remote learning adaptations at this time. Print materials will support remote, hybrid, and in-person environments when paired with the corresponding guidance/adaptations.
Is there unit level support for remote learning and hybrid learning that supports the focus on priority instructional content?	Yes Public-facing guidance available here .	Yes Digital format anticipated 08/01/2020 for both students and teachers	No - print materials are not scheduled to be immediately revised beyond guidance and remote learning adaptations at this time. Print materials will support

			remote, hybrid, and in-person environments when paired with the corresponding guidance/adaptations.
Are there options for access to texts or tools for remote and hybrid learning for ELA and mathematics?	<p>Yes</p> <p>Public-facing guidance available here.</p> <p>Yes (in progress pending publisher agreement) - Print access licensing platform to allow districts to distribute photocopies of key required texts.</p>	<p>Yes</p> <p>Digital format anticipated 08/01/2020 for both students and teachers.</p>	<p>No - print materials are not scheduled to be immediately revised beyond guidance and remote learning adaptations at this time. Print materials will support remote, hybrid, and in-person environments when paired with the corresponding guidance/adaptations.</p>
Is there a sample schedule by unit for hybrid and remote learning?	<p>Yes</p> <p>Public-facing guidance available here.</p>	<p>Yes</p> <p>Digital format anticipated 08/01/2020.</p>	<p>No - print materials are not scheduled to be immediately revised beyond guidance and remote learning adaptations at this time. Print materials will support remote, hybrid, and in-person environments when</p>

			paired with the corresponding guidance/adaptations.
Are curriculum embedded assessments aligned to priority content?	No - Curriculum-embedded assessments will not be rewritten and will continue to assess existing standards.	No - Curriculum-embedded assessments will not be rewritten and will continue to assess existing standards.	No - Curriculum-embedded assessments will not be rewritten and will continue to assess existing standards.
Is there support for using curriculum-embedded assessments for remote and hybrid learning?	Yes Public-facing guidance available here .	Yes - Digital format anticipated 08/01/2020 for both students and teachers. Key K–2 Reading Foundational Skills assessments adapted to be administered remotely. Guidance provided to teachers regarding administering curriculum-embedded assessments in hybrid and remote settings.	No - print materials are not scheduled to be immediately revised beyond guidance and remote learning adaptations at this time. Print materials will support remote, hybrid, and in-person environments when paired with the corresponding guidance/adaptations.
Is there clear support for students, families, and other caregivers	Yes	Yes - Digital format anticipated 08/01/2020	No - print materials are not scheduled to be immediately revised

<p>on how to use materials for remote and hybrid learning?</p>	<p>Public-facing guidance available here.</p>	<p>for both students and teachers. No additional languages will be available other than English.</p>	<p>beyond guidance and remote learning adaptations at this time. Print materials will support remote, hybrid, and in-person environments when paired with the corresponding guidance/adaptations.</p>
<p>Are there technology features to support hybrid and remote learning?</p>	<p>Yes</p> <p>Public-facing guidance available here.</p> <p>K-2 instructional videos and slide decks to support foundational skills instruction. Google formats used for K-8 hybrid and remote learning adapted materials to make for simple integration into Google Classroom.</p>	<p>See the EdReport's Instructional Materials Technology Information document for details on technology features.</p> <p>Yes</p> <p>Digital format anticipated 08/01/2020 for both students and teachers.</p>	<p>No - print materials are not scheduled to be immediately revised beyond guidance and remote learning adaptations at this time. Print materials will support remote, hybrid, and in-person environments when paired with the corresponding guidance/adaptations.</p>

Professional Learning:

	Virtual: Synchronous	Virtual: Asynchronous	In-person
Professional learning on implementing publisher-recommended guidance and/or adaptations, including training on recommended unit/lesson modifications.	Virtual synchronous professional learning opportunities provided by our PL partners are available for a fee.	Virtual asynchronous professional learning opportunities provided by our PL partners are available for a fee.	In-person professional learning opportunities provided by our PL partners may be available (depending upon local health organizations' guidance on gatherings as well as travel restrictions) for a fee.
Professional learning on adapting materials to in-person, remote, and hybrid learning scenarios consistent with new guidance and adaptations described above.	Virtual synchronous professional learning opportunities provided by our PL partners are available for a fee.	Virtual asynchronous professional learning opportunities provided by our PL partners are available for a fee.	In-person professional learning opportunities provided by our PL partners may be available (depending upon local health organizations' guidance on gatherings as well as travel restrictions) for a fee.
Professional learning on strategies for teaching content remotely, consistent with new guidance and adaptations described above.	Virtual synchronous professional learning opportunities provided by our PL partners are available for a fee.	Virtual asynchronous professional learning opportunities provided by our PL partners are available for a fee.	In-person professional learning opportunities provided by our PL partners may be available (depending upon local health organizations' guidance on gatherings as well as travel restrictions) for a fee.

Note: The request sent to each publisher included this chart detailing steps educators must take. As you review the publisher response, it will be helpful to keep these educator needs and actions in mind.

Unit level support for remote and hybrid learning:

Examples of critical tasks educators will need to undertake for success with their curriculum in SY20-21.

Steps
<p>1: Curriculum: Adjust scope and sequence to priority content</p>
<p>2a: Curriculum: Prepare each unit (in person) Lesson by lesson, identify how students learning remotely will learn.</p> <ul style="list-style-type: none"> - When they join via zoom - When a teacher will support virtual training - When they will do a different activity to reach the same objective - Prepare coherent communications for students and parents with their plan for accessing learning
<p>2b: Curriculum: Prepare each unit (all remote) Lesson by lesson, identify how students learning remotely:</p> <ul style="list-style-type: none"> - Identify what technology is required for the scope of the lessons - Identify which lessons will and will not work in a remote setting - For the lessons that will not work in a remote setting, adjust the lessons to fit a remote setting and still reach the objective and coherence of the curriculum - For the lessons that will work in a remote setting, identify what will be taught synchronously and what asynchronously - Identify which teachers will teach which lessons and how others will support students - Prepare coherent communications for students and parents with their plan for accessing learning
<p>2c: Curriculum: Prepare each unit (hybrid) Lesson by lesson, identify how students learning remotely:</p> <ul style="list-style-type: none"> - Identify what technology is required for the scope of the lessons

- Identify which lessons will and will not work in a remote setting
- Adjust the lesson order as possible to fit the in person and out of person schedule based on lessons that must be in person, maintaining appropriate coherence
- For the lessons that will not work remotely but need to, adjust the lessons to fit a remote setting and still reach the objective and coherence of the curriculum
- For the lessons that will be taught remotely, identify what will be taught synchronously and what asynchronously
- Identify which teachers will teach which lessons and how others will support students
- Prepare coherent communications for students and parents with their plan for accessing learning

Please send questions to Jim Cowen at jcowen@forstudentsuccess.org.