Collaborative for Student Success:
Publisher Information Request
Savvas Learning Company, myPerspectives English Language Arts: 6-8

To support school systems as they prepare for the unprecedented year ahead in the wake of the coronavirus pandemic, the Collaborative for Student Success reached out to the highest rated publishers (defined by a "green" rating by EdReports) to provide information about specific adjustments they will be making to their curriculum and professional learning materials. To deliver on the promise of a quality education for all students, it is clear educators will have to adapt their instruction to accommodate new realities, whether learning happens in-person, remote, or as a hybrid of both. Publishers were asked to address whether and how they plan to:

- Adjust curriculum scope and sequences based on priority instructional content (for more information on priority instructional content see Student Achievement Partners, 2020-21 Priority Instructional Content in English Language Arts and Mathematics).
- Provide educators with specific supports to effectively use curricular materials for remote and hybrid learning
- Provide students, families and other caregivers supports for use of curricular materials at home

You can access the information request sent to publishers here and the full list of publishers who have supplied information about the adjustments they will be making to support educators in making these adjustments here.

Publisher Name: Savvas Learning Company
Program Name: myPerspectives English Language Arts
Grade band: 6-8

	Guidance & Samples	Materials for Instruction: Technology Required	Materials for Instruction: No Technology Required
Is the adjusted scope and sequence consistent with priority content?	**Yes** Savvas Literacy programs will provide an adapted, year-long scope and sequence focused on priority content through a Distance Learning Resources pathway (planned release date BTS 2020).	**Yes** ***Savvas Literacy*** will provide an adapted, yearlong scope and sequence focused on priority content through a Distance Learning Resources pathway (planned release date BTS 2020). Teachers will be able to access via savvasrealize.com (User login required)	No While the print content will not be adjusted, the scope and sequence for each grade will allow teachers to navigate print materials in alignment with the priority content.
Is there unit level support for remote learning and hybrid learning that supports the focus on priority instructional content?	**Yes** myView and myPerspectives will include unit level videos and guidance documents that focus on priority content and provide support for implementing in the remote environment and with different hybrid models.	**Teacher facing? Yes.** Teachers can access via SavvasRealize.com (user login required) **Student facing?**	**Teacher facing?** No, all resources for remote learning will be online only. **Student facing?**

	In addition, teachers can already access remote learning resources on mySavvasTraining. These resources will be continuously updated to support teachers navigating remote	Within their personal Savvas Realize account, students have access to unit videos, unit goals, and end-of-unit outcomes/performance tasks that anchor unitspecific work both inside and outside of the classroom and support the priority instructional content.	No, all unit level support documentation will be teacher-facing only.
Are there options for access to texts or tools for remote and hybrid learning for ELA and mathematics?	**Yes** Savvas literacy programs are available in a blended (print & digital) format. All program resources are available in both forms. mySavvasTraining.com also has videos and documents that clearly outline the vast digital assets. To learn about program resources that are appropriate for remote and hybrid learning, current and prospective customers can also register for webinars focused on remote/ hybrid learning in addition to the resources linked above.	Teacher facing? Savvas literacy programs are available in a blended (print & digital) format. All texts and tools are provided in digital form on Savvas Realize. Since teachers have personal Realize accounts, in addition to accessing all materials, they may create playlists of curated content, which they may then assign to an entire class, cohorts, or individual students.	Savvas Literacy Programs include a teacher edition and a consumable student edition for low or no-tech learning environments. There are PDFs of the student edition in SavvasRealize.com should teachers wish to print pages for students.

	Current customers can utilize additional training sessions, on-demand webinars and training videos, live webinars, and live chats with educational specialists mySavvasTraining.com.	**Student facing?** Students have their own Realize account that contains all of the assigned materials in digital form. Teachers can assign the digital grade-level student editions that allow students to annotate and take notes in a digital notebook. Audio is read aloud, and the glossary translates vocabulary words aloud in multiple languages to support student independence in the remote setting.	
Is there a sample schedule by unit for hybrid and remote learning?	**Yes** myPerspectives includes customizable Unit Planning Guides that teachers can customize to meet their schedules. This document can be downloaded and printed. In addition, a Virtual Lesson Plan PDF that offers suggestions how to	**Yes** myPerspectives includes customizable Unit Planning Guides that teachers can customize to meet their schedules. This document can be downloaded and printed.	myPerspectives includes customizable Unit Planning Guides that teachers can customize to meet their schedules. This document can be downloaded and printed.

	implement virtually will be available. This document includes Ideas to Open Virtual Sessions, suggestions for Teacher- Led and Independent Practice for Sessions, Virtual Delivery of Sessions, and other suggestions for implementing myPerspectives in a virtual setting.	In addition, a Virtual Lesson Plan PDF that offers suggestions how to implement virtually will be available. This document includes Ideas to Open Virtual Sessions, suggestions for Teacher-Led and Independent Practice for Sessions, Virtual Delivery of Sessions, and other suggestions for implementing myPerspectives in a virtual setting.	
Are curriculum embedded assessments aligned to priority content?	myPerspectives includes curriculum-embedded assessments that provide ongoing measurement of skills and standards, unit-specific assessments that test knowledge related to the standards covered in that unit, and selection tests to determine comprehension of the text.	Curriculum-embedded assessments are all available in digital form, easily navigated and assigned by the teacher. Assessments may be customized. Teachers may create their own assessments that live within the curriculum and may be assigned to students through the Realize platform.	Teachers can download the assessments to use in a print setting. All assessments are editable to meet teacher and student needs.

	A guidance document that identifies priority skills at each grade level with supports including adjustments to scope and sequence, integration of prerequisite skills at point of need or focus on prerequisite skills at the beginning of the school year will be available BTS 2020.		
Is there support for using curriculum-embedded assessments for remote and hybrid learning?	**Yes** Support for using curriculum-embedded assessments for remote and hybrid learning is provided provided via our Remote Learning Coaches (more information on that in the PL section) and on mySavvasTraining.com.	**Teacher facing?** Yes. We offer in-unit, point-of-need guidance for using formative assessment. Professional learning support, provided via our Remote Learning Coaches, offers personalized guidance for using curriculum-embedded assessments for remote and hybrid learning. We offer additional, on-demand guidance through mySavvasTraining.com.	In our print materials (e.g., Teacher's Edition) we offer guidance for using curriculum-embedded assessments. Our guidance documents will provide additional guidance for using assessment to inform remote and hybrid learning.

		Student facing? No.	
Is there clear support for students, families, and other caregivers on how to use materials for remote and hybrid learning?	**Yes** Written instructions are provided with all assignments. Teachers can also record and upload/assign lesson videos and audio instructions, or provide additional written instruction through comment features.	**Student facing?** Written instructions are provided with all assignments, which are equipped with audio support. Teachers can also record and upload/assign lesson videos and audio instructions, or provide additional written instruction through comment features. **Family facing?** If teachers provide families with student logins, then this information is family facing. **Languages other than English?** The multilingual glossary	**Student facing?** Written instructions are provided with all assignments, and can be accessed via the print Student Editions or printed pages from the PDF versions of these documents. **Family facing?** Yes, families should have access to the print materials. **Languages other than English?** The multilingual glossary defines words in multiple languages with audio. Texts are translated into Spanish and are available as a PDF.

		defines words in multiple languages with audio. Texts are translated into Spanish and are available as a PDF.	
Are there technology features to support hybrid and remote learning?	**Yes** Savvas Literacy Programs provide a blend of print and digital content that can be used in a hybrid and remote learning setting. In addition to the core support, Savvas will provide on-demand videos with content-specific best practices for teaching from a distance using our program (planned availability BTS 2020).	*See the* [*EdReport's Instructional Materials Technology Information document*](#) *for details on technology features.*	The majority of resources found on Realize are available in downloadable PDF for printing.

Professional Learning:

	Virtual: Synchronous	Virtual: Asynchronous	In-person

Professional learning on implementing publisher-recommended guidance and/or adaptations, including training on recommended unit/lesson modifications.	**Provided at no charge** N/A **Provided for a fee** We offer Unit Planning Webinars in synchronous form. Applying the Principles of Effective Teaching for Remote Learning and leveraging our programs' resources, these webinars help teachers learn to plan for remote delivery of their unit, lessons, and tasks. It's highly recommended that webinars are paired with days of virtual coaching (with our Remote Learning Coaches) and modeling to ensure knowledge transfer and transfer into practice.	**Provided at no charge** N/A **Provided for a fee** We offer Unit Planning Webinars in asynchronous form. We first confer with districts and schools to learn of their specific outcomes and starting point so we may personalize their professional learning experience. Then we use that information to produce a recorded, on-demand session that flips the learning for teachers. We recommend following up on these asynchronous sessions with live coaching or Q&A sessions that help educators apply new learning.	
Professional learning on adapting materials to in-person, remote, and hybrid learning scenarios	**Provided at no charge** N/A	**Provided at no charge** N/A	

consistent with new guidance and adaptations described above.	**Provided for a fee** We offer a series of consultative planning sessions with teacher groups, coaches, and district-level admin to provide insight into lesson components that can be delivered synchronous or asynchronous in order to effectively structure lessons for in-person, remote, and hybrid learning scenarios. Through the use of teaching and learning rubrics, we help teachers and leaders identify those academic behaviors and other evidence of student learning that would support next steps for instruction.	**Provided for a fee** We first confer with districts and schools to learn of their specific outcomes and starting points related to adapting materials so we may personalize their professional learning experience. Then we use that information to produce a recorded, on-demand session that flips the learning for teachers. We recommend following up on these asynchronous sessions with live coaching or Q&A sessions that help educators apply new learning.	
Professional learning on strategies for teaching content remotely, consistent with new guidance and adaptations described above.	**Provided at no charge** N/A **Provided for a fee** We offer a series of webinars that focus on guiding principles of remote teaching and learning. Some of areas of	**Provided at no charge** N/A **Provided for a fee** While we may offer all of our synchronous webinars in	

| focus include but are not limited to: | asynchronous form, we first confer with districts and schools to learn of their specific outcomes and starting points related to strategies for teaching content remotely so we may personalize their professional learning experience. Then we use that information to produce a recorded, on-demand session that flips the learning for teachers. We recommend following up on these asynchronous sessions with live coaching or Q&A sessions that help educators apply new learning. | |

focus include but are not limited to:
- Teacher Presence
- Peer Interaction
- Purposeful
- Independent Work
- Conferring and
- Feedback
- Formative Assessment
- Practices

We also offer sessions for school administrators that provide insight into supporting teachers and students that are engaging in remote learning.

Evidence shows that these instructional practices take time to adopt into practice. Therefore, we can provide follow-up days of virtual coaching or virtual PL cycles with teacher teams to ensure there is transfer into practice.

Note: The request sent to each publisher included this chart detailing steps educators must take. As you review the publisher response, it will be helpful to keep these educator needs and actions in mind.

Unit level support for remote and hybrid learning:

Examples of critical tasks educators will need to undertake for success with their curriculum in SY20-21.

Steps
1: Curriculum: Adjust scope and sequence to priority content
2a: Curriculum: Prepare each unit (in person) Lesson by lesson, identify how students learning remotely will learn.   - When they join via zoom   - When a teacher will support virtual training   - When they will do a different activity to reach the same objective   - Prepare coherent communications for students and parents with their plan for accessing learning
2b: Curriculum: Prepare each unit (all remote) Lesson by lesson, identify how students learning remotely: - Identify what technology is required for the scope of the lessons   - Identify which lessons will and will not work in a remote setting   - For the lessons that will not work in a remote setting, adjust the lessons to fit a remote setting and still reach the objective and coherence of the curriculum   - For the lessons that will work in a remote setting, identify what will be taught synchronously and what asynchronously   - Identify which teachers will teach which lessons and how others will support students   - Prepare coherent communications for students and parents with their plan for accessing learning
2c: Curriculum: Prepare each unit (hybrid) Lesson by lesson, identify how students learning remotely: - Identify what technology is required for the scope of the lessons   - Identify which lessons will and will not work in a remote setting

- Adjust the lesson order as possible to fit the in person and out of person schedule based on lessons that must be in person, maintaining appropriate coherence
- For the lessons that will not work remotely but need to, adjust the lessons to fit a remote setting and still reach the objective and coherence of the curriculum
- For the lessons that will be taught remotely, identify what will be taught synchronously and what asynchronously
- Identify which teachers will teach which lessons and how others will support students
- Prepare coherent communications for students and parents with their plan for accessing learning

Please send questions to Jim Cowen at jcowen@forstudentsuccess.org.