

Collaborative for Student Success: Publisher Information Request

Savvas Learning Company, myView Literacy: K-2

To support school systems as they prepare for the unprecedented year ahead in the wake of the coronavirus pandemic, the Collaborative for Student Success reached out to the highest rated publishers (defined by a “green” rating by EdReports) to provide information about specific adjustments they will be making to their curriculum and professional learning materials. To deliver on the promise of a quality education for all students, it is clear educators will have to adapt their instruction to accommodate new realities, whether learning happens in-person, remote, or as a hybrid of both. Publishers were asked to address whether and how they plan to:

- Adjust curriculum scope and sequences based on priority instructional content (for more information on priority instructional content see [Student Achievement Partners, 2020-21 Priority Instructional Content in English Language Arts and Mathematics](#)).
- Provide educators with specific supports to effectively use curricular materials for remote and hybrid learning
- Provide students, families and other caregivers supports for use of curricular materials at home

You can access the information request sent to publishers [here](#) and the full list of publishers who have supplied information about the adjustments they will be making to support educators in making these adjustments [here](#).

Publisher Name: Savvas Learning Company

Program Name: myView Literacy

Grade band: K-2

	Guidance & Samples	Materials for Instruction: Technology Required	Materials for Instruction: No Technology Required
Is the adjusted scope and sequence consistent with priority content?	<p>Yes</p> <p><i>myView Literacy</i> will provide an adapted, yearlong scope and sequence focused on priority content through a Blended Learning Essentials pathway (planned release date BTS 2020).</p>	<p>Yes</p> <p><i>myView Literacy</i> will provide an adapted, yearlong scope and sequence focused on priority content through a Blended Learning Essentials pathway (planned release date BTS 2020). Teachers will be able to access via savvasrealize.com (User login required)</p>	<p>No</p> <p>The print content will not be adjusted, however, an adjusted scope and sequence with priority content will be available digitally.</p>
Is there unit level support for remote learning and hybrid learning that supports the focus on priority instructional content?	<p>Yes</p> <p><i>myView Literacy</i> will include unit-level videos and guidance documents that focus on priority content and how to implement lessons, with planned release for Back to School 2020.</p>	<p>Teacher facing? Yes.</p> <p>Teachers can access via SavvasRealize.com (user login required)</p> <p>Student facing?</p>	<p>Teacher facing?</p> <p>No, all resources for remote learning will be online only.</p> <p>Student facing?</p>

	<p>In addition, teachers can already access remote learning resources on mySavvasTraining. These resources will be continuously updated to support teachers navigating remote learning.</p>	<p>No, all unit level support documentation will be teacher-facing.</p>	<p>No, all unit level support documentation will be teacher-facing only.</p>
<p>Are there options for access to texts or tools for remote and hybrid learning for ELA and mathematics?</p>	<p>Yes</p> <p>myView Literacy is available in a blended (print & digital) format. Teachers can already access remote learning resources on mySavvasTraining. Print student and teacher’s editions are available, and PDFs are online should teachers wish to print pages for students.</p> <p>To learn about program resources that are appropriate for remote and hybrid learning, current and prospective customers can also register for webinars focused on remote/ hybrid learning in addition to the resources linked above. Current customers can utilize additional training sessions, on-demand webinars and training</p>	<p>Teacher facing?</p> <p>myView Literacy is available in a blended (print & digital) format. Teachers can already access remote learning resources on mySavvasTraining. Within the program, teachers have access to the help function for program training and technical support. They also have access to the Getting Started implementation page, the professional development center (author videos and research), and several guides such as the Small Group Guide, the</p>	<p>myView Literacy includes a teacher edition, consumable student edition, and print novels/leveled readers/trade books for low or no-tech learning environments.</p> <p>The majority of resources found on Realize are available in downloadable PDF for printing. This includes the Teacher Edition and supplemental guides, Student Edition, Leveled Readers, myFocus Intervention, myFocus Reader, extension activities, assessments, etc. should teachers desire to print for students.</p>

	<p>videos, live webinars, and live chats with educational specialists mySavvasTraining.com.</p>	<p>Language Awareness Handbook, and the Assessment Guide.</p> <p>Additionally, myView Literacy teacher planning pages offer comprehensive support in choosing materials and activities to meet goals. While the Small Group Planning pages provide specific lessons for differentiation, including EL, fluency, intervention, extension, and more.</p> <p>Finally, distance learning is supported through Distance Learning Planning Templates and the Remote Learning Guide, which provides step-by-step guidance, instructional tips, and “bite-sized” professional development resources (available BTS</p>	
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		2020). Student facing? Student-facing resources associated with “Blended Learning Essentials” will be identified in SavvasRealize.	
Is there a sample schedule by unit for hybrid and remote learning?	Yes <i>myView Literacy</i> will include a guidance document (available BTS 2020) that identifies priority skills at each grade level with supports including adjustments to scope and sequence, integration of prerequisite skills at point of need or focus on prerequisite skills at the beginning of the school year.	Yes <i>myView Literacy</i> will include a guidance document (available BTS 2020) that identifies priority skills at each grade level with supports including adjustments to scope and sequence, integration of prerequisite skills at point of need or focus on prerequisite skills at the beginning of the school year.	myView Literacy includes a teacher edition, consumable student edition, and leveled readers and trade books for low or no-tech learning environments. There are PDFs of the student edition in SavvasRealize.com should teachers wish to print pages for students.
Are curriculum embedded assessments aligned to priority content?	Assessments are aligned to standards taught within the curriculum. Savvas Realize provides search functionality that allows teachers to search assessments by standards and content deemed	Teachers can access the assessments, reports, and guidance documents on SavvasRealize.com .	Teachers can download the assessments to use in a print setting.

	<p>priority to their curriculum. A guidance document will be available BTS 2020 that will help teachers identify any skills gaps missed from the prior year.</p>	<p>All assessments are editable to meet teacher and student needs.</p>	<p>All assessments are editable to meet teacher and student needs.</p>
<p>Is there support for using curriculum-embedded assessments for remote and hybrid learning?</p>	<p>Yes</p> <p>Support for using curriculum-embedded assessments for remote and hybrid learning is provided provided via our Remote Learning Coaches (more information on that in the PL section) and on mySavvasTraining.com.</p>	<p>Teacher facing?</p> <p>Support for using curriculum-embedded assessments for remote and hybrid learning is provided on mySavvasTraining.com.</p> <p>Student facing?</p> <p>No.</p>	<p>Teacher facing?</p> <p>Teachers can download the assessments to use in a print setting.</p> <p>All assessments are editable to meet teacher and student needs.</p> <p>Student facing?</p> <p>No.</p>
<p>Is there clear support for students, families, and other caregivers on how to use materials for remote and hybrid learning?</p>	<p>Yes</p> <p>Written instructions are provided with all assignments, which are equipped with audio support. Teachers can also record and upload/assign lesson videos and audio instructions, or provide</p>	<p>Student facing?</p> <p>Written instructions are provided with all assignments, which are equipped with audio support. Teachers can also record and upload/assign lesson videos and audio</p>	<p>Student facing?</p> <p>Written instructions are provided with all assignments, and can be accessed via the print Student Editions or printed pages from the PDF versions of these</p>

	<p>additional written instruction through comment features.</p> <p>Additionally, at the beginning of each unit and week, launch activities introduce the theme and essential question with self-directed reading, videos, and interactives.</p>	<p>instructions, or provide additional written instruction through comment features.</p> <p>Additionally, at the beginning of each unit and week, launch activities introduce the theme and essential question with self-directed reading, videos, and interactives.</p> <p>Family facing?</p> <p>The <i>myView Literacy</i> Family-School Connection letters provide an overview directly to parents and guardians of the unit topic, reading goals, writing goals, and how to help their student through conversation starters. Letters are available in English and Spanish.</p>	<p>documents.</p> <p>Additionally, at the beginning of each unit and week, launch activities introduce the theme and essential question with self-directed reading, infographics, etc.</p> <p>Family facing?</p> <p>The <i>myView Literacy</i> Family-School Connection letters provide an overview directly to parents and guardians of the unit topic, reading goals, writing goals, and how to help their student through conversation starters. These letters are available in PDF format on SavvasRealize and can be printed, mailed, or emailed to families.</p> <p>Languages other than</p>
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		<p>Additional parent supports, such as walkthrough videos, are provided in English.</p> <p>Languages other than English?</p> <p>Letters are available in English and Spanish.</p> <p>Additionally, by using Google Classroom, teachers can translate correspondence into multiple additional languages.</p>	<p>English?</p> <p>Letters are available in English and Spanish. Additionally, by using Google Classroom, teachers can translate correspondence into multiple additional languages.</p>
<p>Are there technology features to support hybrid and remote learning?</p>	<p>Yes</p> <p>myView Literacy will provide on-demand videos with content specific best practices for teaching from a distance using our program (planned availability BTS 2020).</p>	<p>See the EdReport's Instructional Materials Technology Information document for details on technology features.</p>	<p>The majority of resources found on Realize are available in downloadable PDF for printing.</p>

Professional Learning:

	Virtual: Synchronous	Virtual: Asynchronous	In-person
<p>Professional learning on implementing publisher-recommended guidance and/or adaptations, including training on recommended unit/lesson modifications.</p>	<p>Provided at no charge</p> <p>N/A</p> <p>Provided for a fee</p> <p>We offer Unit Planning Webinars in synchronous form. Applying the Principles of Effective Teaching for Remote Learning and leveraging our programs' resources, these webinars help teachers learn to plan for remote delivery of their unit, lessons, and tasks. It's highly recommended that webinars are paired with days of virtual coaching (with our Remote Learning Coaches) and modeling to ensure knowledge transfer and transfer into practice.</p>	<p>Provided at no charge</p> <p>N/A</p> <p>Provided for a fee</p> <p>We offer Unit Planning Webinars in asynchronous form.</p> <p>We first confer with districts and schools to learn of their specific outcomes and starting point so we may personalize their professional learning experience. Then we use that information to produce a recorded, on-demand session that flips the learning for teachers. We recommend following up on these asynchronous sessions with live coaching or Q&A sessions that help educators apply new learning.</p>	

<p>Professional learning on adapting materials to in-person, remote, and hybrid learning scenarios consistent with new guidance and adaptations described above.</p>	<p>Provided at no charge</p> <p>N/A</p> <p>Provided for a fee</p> <p>We offer a series of consultative planning sessions with teacher groups, coaches, and district-level admin to provide insight into lesson components that can be delivered synchronous or asynchronous in order to effectively structure lessons for in-person, remote, and hybrid learning scenarios.</p> <p>Through the use of teaching and learning rubrics, we help teachers and leaders identify those academic behaviors and other evidence of student learning that would support next steps for instruction.</p>	<p>Provided at no charge</p> <p>N/A</p> <p>Provided for a fee</p> <p>We first confer with districts and schools to learn of their specific outcomes and starting points related to adapting materials so we may personalize their professional learning experience.</p> <p>Then we use that information to produce a recorded, on-demand session that flips the learning for teachers. We recommend following up on these asynchronous sessions with live coaching or Q&A sessions that help educators apply new learning.</p>	
<p>Professional learning on strategies for teaching content remotely, consistent with new</p>	<p>Provided at no charge</p> <p>N/A</p>	<p>Provided at no charge</p> <p>N/A</p>	

<p>guidance and adaptations described above.</p>	<p>Provided for a fee</p> <p>We offer a series of webinars that focus on guiding principles of remote teaching and learning. Some of areas of focus include but are not limited to:</p> <ul style="list-style-type: none"> - Teacher Presence - Peer Interaction - Purposeful - Independent Work - Conferring and - Feedback - Formative Assessment - Practices <p>We also offer sessions for school administrators that provide insight into supporting teachers and students that are engaging in remote learning.</p> <p>Evidence shows that these instructional practices take time to adopt into practice. Therefore, we can provide follow-up days of virtual coaching or virtual PL cycles with teacher teams to ensure there is transfer into practice.</p>	<p>Provided for a fee</p> <p>While we may offer all of our synchronous webinars in asynchronous form, we first confer with districts and schools to learn of their specific outcomes and starting points related to strategies for teaching content remotely so we may personalize their professional learning experience. Then we use that information to produce a recorded, on-demand session that flips the learning for teachers. We recommend following up on these asynchronous sessions with live coaching or Q&A sessions that help educators apply new learning.</p>	
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Note: The request sent to each publisher included this chart detailing steps educators must take. As you review the publisher response, it will be helpful to keep these educator needs and actions in mind.

Unit level support for remote and hybrid learning:

Examples of critical tasks educators will need to undertake for success with their curriculum in SY20-21.

Steps
<p>1: Curriculum: Adjust scope and sequence to priority content</p>
<p>2a: Curriculum: Prepare each unit (in person) Lesson by lesson, identify how students learning remotely will learn.</p> <ul style="list-style-type: none"> - When they join via zoom - When a teacher will support virtual training - When they will do a different activity to reach the same objective - Prepare coherent communications for students and parents with their plan for accessing learning
<p>2b: Curriculum: Prepare each unit (all remote) Lesson by lesson, identify how students learning remotely:</p> <ul style="list-style-type: none"> - Identify what technology is required for the scope of the lessons - Identify which lessons will and will not work in a remote setting - For the lessons that will not work in a remote setting, adjust the lessons to fit a remote setting and still reach the objective and coherence of the curriculum - For the lessons that will work in a remote setting, identify what will be taught synchronously and what asynchronously - Identify which teachers will teach which lessons and how others will support students - Prepare coherent communications for students and parents with their plan for accessing learning
<p>2c: Curriculum: Prepare each unit (hybrid) Lesson by lesson, identify how students learning remotely:</p> <ul style="list-style-type: none"> - Identify what technology is required for the scope of the lessons - Identify which lessons will and will not work in a remote setting

- Adjust the lesson order as possible to fit the in person and out of person schedule based on lessons that must be in person, maintaining appropriate coherence
- For the lessons that will not work remotely but need to, adjust the lessons to fit a remote setting and still reach the objective and coherence of the curriculum
- For the lessons that will be taught remotely, identify what will be taught synchronously and what asynchronously
- Identify which teachers will teach which lessons and how others will support students
- Prepare coherent communications for students and parents with their plan for accessing learning

Please send questions to Jim Cowen at jcowen@forstudentsuccess.org.