

## Collaborative for Student Success: Publisher Information Request

### American Reading Company, ARC Core: K-2

To support school systems as they prepare for the unprecedented year ahead in the wake of the coronavirus pandemic, the Collaborative for Student Success reached out to the highest rated publishers (defined by a “green” rating by EdReports) to provide information about specific adjustments they will be making to their curriculum and professional learning materials. To deliver on the promise of a quality education for all students, it is clear educators will have to adapt their instruction to accommodate new realities, whether learning happens in-person, remote, or as a hybrid of both. Publishers were asked to address whether and how they plan to:

- Adjust curriculum scope and sequences based on priority instructional content (for more information on priority instructional content see [Student Achievement Partners, 2020-21 Priority Instructional Content in English Language Arts and Mathematics](#)).
- Provide educators with specific supports to effectively use curricular materials for remote and hybrid learning
- Provide students, families and other caregivers supports for use of curricular materials at home

You can access the information request sent to publishers [here](#) and the full list of publishers who have supplied information about the adjustments they will be making to support educators in making these adjustments [here](#).

**Program Name: ARC Core**

**Publisher Name: American Reading Company**

**Grade band: K-2**

	Guidance & Samples	Materials for Instruction: Technology Required	Materials for Instruction: No Technology Required
Is the adjusted scope and sequence consistent with priority content?	<p><b>Yes</b></p> <p><a href="#">SchoolPace® Connect Subscription</a></p> <p><a href="#">ARC Core Unit 1 Repackaged for Social Distancing</a></p> <p><a href="#">ARC Core Units 2-4 New Options (Kindergarten)</a></p> <p><a href="#">ARC Core Units 2-4 New Options</a></p>	<p><b>Yes</b></p> <p>ARC Core’s flexible scope and sequence supports prioritized instruction in digital environments as recommended in the Student Achievement Partners’ Priority Instructional Content guidance. Teachers access ARC Core Units in SchoolPace® Connect. ARC Core includes one introductory unit, Literacy Lab, and three thematic curriculum units a year: Informational Research Lab,</p>	<p><b>Yes</b></p> <p>ARC Core’s flexible scope and sequence supports prioritized instruction in print environments as recommended in the Student Achievement Partners’ Priority Instructional Content guidance. ARC Core includes one introductory unit, Literacy Lab, and three thematic curriculum units a year: Informational Research Lab, Literature Genre Research Lab, and Argument</p>

		<p>Literature Genre Research Lab, and Argument Research Lab. Each unit prioritizes daily whole- and small-group grade-level instruction as well as independent reading and writing time.</p> <p>Teachers will use the electronic version of the Independent Reading Level Assessment® (eIRLA®) and the digital IRLA® Foundational Skills Toolkits (FSTKs) to diagnose and address students' unfinished learning needs. The IRLA formative assessment is a research-based, transparent progression of foundational skills that delivers specific and actionable data and provides the tools needed to move every student's reading level. Teachers use</p>	<p>Research Lab. Each unit prioritizes daily whole- and small-group Grade-Level Instruction as well as independent reading and writing time.</p> <p>Teachers will use the Independent Reading Level Assessment® (IRLA®) and the IRLA Foundational Skills Toolkits (FSTKs) to diagnose and address students' unfinished learning needs. The IRLA formative assessment is a research-based, transparent progression of foundational skills that delivers specific and actionable data and provides the tools needed to move every student's reading level. Teachers use the FSTKs to provide differentiated instruction one on one or in small groups.</p>
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		<p>the FSTKs to provide differentiated instruction one on one or in small groups.</p> <p><i>The Guide to IRLA Coaching with Multilingual Learners</i> gives specific support for how to provide ELD-designated instruction.</p> <p>SchoolPace Connect users can purchase unit-specific digital supports to accompany physical materials for ARC Core themes in English and Spanish (K-5), which include interactive Instructional Frameworks, thematic e-libraries, and sample pre-recorded lessons or Read Alouds. A Student Notebook provides daily, grade-level reading and writing activities when paired with purchased Core Texts (Gr.</p>	<p><i>The Guide to IRLA Coaching with Multilingual Learners</i> gives specific support for how to provide ELD-designated instruction.</p> <p>ARC Core Unit 1 is now packaged for social distancing with individually packaged text sets. A Student Notebook provides daily, grade-level reading and writing activities when paired with purchased Core Texts (Gr. 2)/ Shared Reading Texts (K-Gr.1). Purchasing options for Units 2-4 can include class sets of these texts and Student Notebooks with daily, grade-level reading and writing activities.</p>
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		2)/ Shared Reading Texts (K-Gr.1).	
Is there unit level support for remote learning and hybrid learning that supports the focus on priority instructional content?	<p><b>Yes</b></p> <p><a href="#">SchoolPace® Connect Subscription</a></p> <p><a href="#">ARC Core Repackaged for Social Distancing</a></p>	<p><b>Teacher facing?</b> <b>Yes</b></p> <p>Digital Literacy Block Guidance for each grade highlights daily components and flexible scheduling options. Guidance is provided for both synchronous and asynchronous instruction. Each unit prioritizes daily whole- and small-group grade-Level Instruction as well as independent reading and writing time.</p> <p><b>Student facing?</b> <b>Yes</b></p> <p>In SchoolPace Connect, ARC Core Units include the option to provide the Student Notebook digitally with daily, grade-level</p>	<p><b>Teacher facing?</b> <b>Yes</b></p> <p>Literacy Block Guidance for each grade highlights daily components and flexible scheduling options. Each unit prioritizes daily whole- and small-group grade-Level Instruction as well as independent reading and writing time.</p> <p><b>Student facing?</b> <b>Yes</b></p> <p>ARC Core print options include a Student Notebook with daily grade-level reading and writing activities.</p> <p>As per the SAP guidance, ARC prioritizes an investment in student engagement. Using a combination of physical texts and eBooks, students are immersed in rich, multi-</p>

		<p>reading and writing activities.</p> <p>As per the SAP guidance, ARC prioritizes an investment in student engagement. Using a combination of physical texts and eBooks, students are immersed in rich, multi-perspective, complex authentic texts in English and Spanish and rigorous writing instruction. Carefully sequenced lessons, libraries, and a state-of-the-art formative assessment and intervention system provide appropriate supports to ensure all students have equitable access to the content needed to build knowledge and accelerate learning outcomes.</p>	<p>perspective, complex authentic texts in English and Spanish and rigorous writing instruction. Carefully sequenced lessons, libraries, and a state-of-the-art formative assessment and intervention system provide appropriate supports to ensure all students have equitable access to the content needed to build knowledge and accelerate learning outcomes.</p>
Are there options for access to texts or	Yes	Teacher facing? Yes.	Teacher facing? Yes

<p><b>tools for remote and hybrid learning for ELA and mathematics?</b></p>	<p><a href="#"><u>SchoolPace® Connect Subscription</u></a></p> <p><a href="#"><u>ARC Core Repackaged for Social Distancing</u></a></p> <p><a href="#"><u>ARC Core Units 2-4 New Options (Kindergarten)</u></a></p> <p><a href="#"><u>ARC Core Units 2-4 New Options</u></a></p>	<p>SchoolPace Connect users can purchase unit-specific digital supports to accompany physical materials for ARC Core themes in English and Spanish (K-5), which include interactive Instructional Frameworks, thematic e-libraries, and sample pre-recorded lessons or Read Alouds.</p> <p><b>Student facing?</b> <b>Yes.</b></p> <p>Students can access some of the texts and tools for remote and hybrid learning in ARC Bookshelf, ARC's e-reading platform.</p> <p>In SchoolPace Connect, ARC Core Units include the</p>	<p>ARC Core Unit 1 is now packaged for social distancing with individually packaged text sets. A Student Notebook provides daily, grade-level reading and writing activities when paired with purchased Core Texts (Gr. 2)/ Shared Reading Texts (K-Gr.1). Purchasing options for ARC Core Units 2-4 can include class sets of these texts and Student Notebooks with daily, grade-level reading and writing activities.</p> <p><b>Student facing?</b> <b>Yes</b></p> <p>Schools can distribute library collections divided into individually packaged sets of 5 titles each and class sets of shared reading texts. A Student Notebook provides daily, grade-level reading and writing activities.</p>
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		option to provide the Student Notebook digitally with daily, grade-level reading and writing activities. Teachers have the option to distribute these activities through an LMS.	
Is there a sample schedule by unit for hybrid and remote learning?	<a href="#">SchoolPace® Connect Subscription</a>  <a href="#">ARC Core Repackaged for Social Distancing</a>	<b>Yes.</b>  Digital Literacy Block Guidance for each grade highlights daily components and flexible scheduling options. Guidance is provided for both synchronous and asynchronous instruction. Each unit prioritizes daily including whole- and small-group grade-Level instruction as well as independent reading and writing time.	<b>Yes.</b>  Literacy Block Guidance for each grade highlights daily components and flexible scheduling options. Each unit prioritizes daily including whole- and small-group grade-level instruction as well as independent reading and writing time.



<p><b>Are curriculum embedded assessments aligned to priority content?</b></p>	<p><a href="#"><u>SchoolPace® Connect Subscription</u></a></p>	<p><b>Yes.</b></p> <p>ARC Core provides pre-/mid-/post-assessments and culminating performance tasks that are all measured by the rigorous demands of the grade-level Standards for Reading, Writing, Language, and Speaking &amp; Listening and grade-level Content Standards in Science or Social Studies. Student-friendly rubrics assess mastery of the unit's Focus Standards and are used throughout the unit for self-assessment, peer critique, and reflecting on progress.</p> <p>The electronic version of the Independent Reading Level Assessment (eIRLA) aligns to priority content by</p>	<p><b>Yes.</b></p> <p>ARC Core provides pre-/mid-/post-assessments and culminating performance tasks that are all measured by the rigorous demands of the grade-level Standards for Reading, Writing, Language, and Speaking &amp; Listening and grade-level Content Standards in Science or Social Studies. Student-friendly rubrics assess mastery of the unit's Focus Standards and are used throughout the unit for self-assessment, peer critique, and reflecting on progress.</p> <p>The Independent Reading Level Assessment (IRLA) aligns to priority content by identifying areas of</p>
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		<p>identifying areas of unfinished learning. The IRLA is a standards-based, formative assessment built on the Developmental Taxonomy of Reading® in which each reading level represents a new threshold concept/skill.</p> <p>The IRLA has defined “entry and exit requirements” for each IRLA reading level and targeted assessments for specific standards-based skills appropriate to that level. With the IRLA, teachers measure where a student is on the continuum of reading acquisition and why.</p> <p>Through regular formative assessment conferencing using the IRLA, teachers diagnose individual</p>	<p>unfinished learning. The IRLA is a standards-based, formative assessment built on the Developmental Taxonomy of Reading® in which each reading level represents a new threshold concept/skill.</p> <p>The IRLA has defined “entry and exit requirements” for each IRLA reading level and targeted assessments for specific standards-based skills appropriate to that level. With the IRLA, teachers measure where a student is on the continuum of reading acquisition and why.</p> <p>Through regular formative assessment conferencing using the IRLA, teachers diagnose individual</p>
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		instructional needs related to foundational skills, establish Power Goals, and then use the IRLA Toolkits to provide differentiated instruction one on one or in small groups.	instructional needs related to foundational skills, establish Power Goals, and then use the IRLA Toolkits to provide differentiated instruction one on one or in small groups.
Is there support for using curriculum-embedded assessments for remote and hybrid learning?	<a href="#">SchoolPace® Connect Subscription</a>	<p><b>Teacher facing?</b> <b>Yes.</b></p> <p>ARC Core provides pre-/mid-/post-assessments and culminating performance tasks that are all measured by the rigorous demands of the grade-level Standards for Reading, Writing, Language, and Speaking &amp; Listening and grade-level Content Standards in Science or Social Studies. Support for using these assessments are addressed</p>	<p><b>Teacher facing?</b> <b>Yes.</b></p> <p>ARC Core provides pre-/mid-/post-assessments and culminating performance tasks that are all measured by the rigorous demands of the grade-level Standards for Reading, Writing, Language, and Speaking &amp; Listening and grade-level Content Standards in Science or Social Studies. Support for using these assessments are addressed</p>

		<p>in virtual PD.</p> <p>The electronic version of the Independent Reading Level Assessment (eIRLA) framework provides guidance for teachers in using the assessment to support student learning. Guidance such as entry/exit requirements, assessment protocols, research, instructional supports, and other resources support use of the IRLA in remote and hybrid learning.</p> <p>SchoolPace users have access to the IRLA Resource Center, which includes instructional and demo videos as well as other professional learning resources to build teachers' capacity to assess and teach reading. Additionally, third-</p>	<p>in virtual PD.</p> <p>The Independent Reading Level Assessment (IRLA) framework provides guidance for teachers in using the assessment to support student learning. Guidance such as entry/exit requirements, assessment protocols, research, instructional supports, and other resources support use of the IRLA In remote and hybrid learning.</p> <p>SchoolPace users have access to the IRLA Resource Center, which includes instructional and demo videos as well as other professional learning resources to build teachers' capacity to assess and teach reading. Additionally, third-party resources, games, and</p>
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		<p>party resources, games, and activities are included with the eIRLA to provide additional practice and support for key reading skills.</p> <p><b>Student facing?</b> <b>Yes.</b></p> <p>Student-friendly rubrics assess mastery of the unit's Focus Standards and are used throughout the unit for self-assessment, peer critique, and reflecting on progress.</p> <p>In SchoolPace, teachers can generate personalized IRLA Home Updates to share with students/parents/guardians. The IRLA Home Update includes coaching tips and at-home learning ideas to facilitate reading growth,</p>	<p>activities are included with the eIRLA to provide additional practice and support for key reading skills.</p> <p><b>Student facing?</b></p> <p>Student-friendly rubrics assess mastery of the unit's Focus Standards and are used throughout the unit for self-assessment, peer critique, and reflecting on progress.</p> <p>In SchoolPace, teachers can generate personalized IRLA Home Updates to share with students/parents/guardians. The IRLA Home Update includes coaching tips and at-home learning ideas to facilitate reading growth, written in family-friendly</p>
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		written in family-friendly language.	language.
<p><b>Is there clear support for students, families, and other caregivers on how to use materials for remote and hybrid learning?</b></p>	<p><b>Yes.</b></p> <p><a href="#">ARC Parent Community</a></p>	<p><b>Student facing? Yes.</b></p> <p>In SchoolPace, teachers can generate personalized IRLA Home Updates to share with students/guardians. The IRLA Home Update includes coaching tips and at-home learning ideas to facilitate reading growth, written in family-friendly language.</p> <p><b>Family facing? Yes.</b></p> <p>In SchoolPace, teachers can generate personalized IRLA Home Updates to share with students/guardians. The IRLA Home Update</p>	<p><b>Student facing? Yes.</b></p> <p>In SchoolPace, teachers can generate personalized IRLA Home Updates to share with students/guardians. The IRLA Home Update includes coaching tips and at-home learning ideas to facilitate reading growth, written in family-friendly language.</p> <p><b>Family facing? Yes.</b></p> <p>In SchoolPace, teachers can generate personalized IRLA Home Updates to share with students/guardians. The IRLA Home Update</p>

		<p>includes coaching tips and at-home learning ideas to facilitate reading growth, written in family-friendly language.</p> <p>American Reading at Home, ARC's family-facing website, provides tutorials, videos, and additional supports to help families understand how to find students' reading level and provide supportive coaching at home. Parents can access live chats and additional resources in the ARC Parent Community on Facebook.</p> <p><b>Languages other than English?</b> Yes, in Spanish.</p>	<p>includes coaching tips and at-home learning ideas to facilitate reading growth, written in family-friendly language.</p> <p>American Reading at Home, ARC's family-facing website, provides tutorials, videos, and additional supports to help families understand how to find students' reading level and provide supportive coaching at home. Parents can access live chats and additional resources in the ARC Parent Community on Facebook.</p> <p><b>Languages other than English?</b> Yes, in Spanish.</p>
<p><b>Are there technology features to support hybrid and remote learning?</b></p>	<p><a href="#">SchoolPace® Connect Subscription</a></p>	<p>See the <a href="#">EdReport's Instructional Materials Technology Information document</a> for details on technology features.</p>	

## Professional Learning:

	Virtual: Synchronous	Virtual: Asynchronous	In-person
Professional learning on implementing publisher-recommended guidance and/or adaptations, including training on recommended unit/lesson modifications.	<p><b>Provided at no charge:</b> Yes. One day of virtual professional development is included with the purchase of 5-10 modules of ARC Core.</p> <p>ARC Core embeds professional learning, research connections, professional readings, and instructional supports into teacher-facing materials.</p> <p><b>Provided for a fee:</b> Yes. <a href="#">Virtual PL</a> offerings include action planning for student reading level growth, lesson planning/research lab unpacking, analyzing student work, side-by-side</p>	<p><b>Provided at no charge:</b> No.</p> <p><b>Provided for a fee:</b> Currently available for Grades 3-8 and coming soon for Grades K-2/9-12, ARC University offers curriculum-specific, asynchronous virtual PL modules to support classroom implementation.</p>	Currently, ARC is offering <a href="#">high- quality professional learning</a> virtually. ARC will inform its district and school partners when in-person ongoing support resumes.



	coaching using the IRLA/ENIL, and introduction workshops with leveling.		
<b>Professional learning on adapting materials to in-person, remote, and hybrid learning scenarios consistent with new guidance and adaptations described above.</b>	<p><b>Provided at no charge:</b> Yes. One day of virtual professional learning is included with the purchase of 5-10 modules of ARC Core.</p> <p><b>Provided for a fee:</b> Yes. <a href="#">Virtual PL</a> offerings include action planning for student reading level growth, lesson planning/research lab unpacking, analyzing student work, side-by-side coaching using the IRLA/ENIL, and introduction workshops with leveling.</p>	<p><b>Provided at no charge:</b> No.</p> <p><b>Provided for a fee:</b> Currently available for Grades 3-8 and coming soon for Grades K-2/9-12, ARC University offers curriculum-specific, asynchronous virtual PL modules to support classroom implementation.</p>	Currently, ARC is offering <a href="#">high- quality professional learning</a> virtually. ARC will inform its district and school partners when in-person ongoing support resumes.
<b>Professional learning on strategies for teaching content remotely, consistent with new</b>	<p><b>Provided at no charge:</b> Yes. One day of virtual professional learning is included with the purchase</p>	<p><b>Provided at no charge:</b> No.</p> <p><b>Provided for a fee:</b> Currently available for</p>	Currently, ARC is offering <a href="#">high- quality professional learning</a> virtually. ARC will inform its district and school partners when in-

<p><b>guidance and adaptations described above.</b></p>	<p>of 5-10 modules of ARC Core.</p> <p><b>Provided for a fee:</b> Yes. <a href="#">Virtual PL</a> offerings include action planning for student reading level growth, lesson planning/research lab unpacking, analyzing student work, side-by-side coaching using the IRLA/ENIL, and introduction workshops with leveling.</p>	<p>Grades 3-8 and coming soon for Grades K-2/9-12, ARC University offers curriculum-specific, asynchronous virtual PL modules to support classroom implementation.</p>	<p>person ongoing support resumes.</p>
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*Note: The request sent to each publisher included this chart detailing steps educators must take. As you review the publisher response, it will be helpful to keep these educator needs and actions in mind.*

## Unit level support for remote and hybrid learning:

Examples of critical tasks educators will need to undertake for success with their curriculum in SY20-21.

Steps
<b>1: Curriculum: Adjust scope and sequence to priority content</b>
<b>2a: Curriculum: Prepare each unit (in person) Lesson by lesson, identify how students learning remotely will learn.</b> <ul style="list-style-type: none"> <li>- When they join via zoom</li> <li>- When a teacher will support virtual training</li> <li>- When they will do a different activity to reach the same objective</li> <li>- Prepare coherent communications for students and parents with their plan for accessing learning</li> </ul>
<b>2b: Curriculum: Prepare each unit (all remote) Lesson by lesson, identify how students learning remotely:</b> <ul style="list-style-type: none"> <li>- Identify what technology is required for the scope of the lessons</li> <li>- Identify which lessons will and will not work in a remote setting</li> <li>- For the lessons that will not work in a remote setting, adjust the lessons to fit a remote setting and still reach the objective and coherence of the curriculum</li> <li>- For the lessons that will work in a remote setting, identify what will be taught synchronously and what asynchronously</li> <li>- Identify which teachers will teach which lessons and how others will support students</li> <li>- Prepare coherent communications for students and parents with their plan for accessing learning</li> </ul>
<b>2c: Curriculum: Prepare each unit (hybrid) Lesson by lesson, identify how students learning remotely:</b> <ul style="list-style-type: none"> <li>- Identify what technology is required for the scope of the lessons</li> </ul>

- Identify which lessons will and will not work in a remote setting
- Adjust the lesson order as possible to fit the in person and out of person schedule based on lessons that must be in person, maintaining appropriate coherence
- For the lessons that will not work remotely but need to, adjust the lessons to fit a remote setting and still reach the objective and coherence of the curriculum
- For the lessons that will be taught remotely, identify what will be taught synchronously and what asynchronously
- Identify which teachers will teach which lessons and how others will support students
- Prepare coherent communications for students and parents with their plan for accessing learning

**Please send questions to Jim Cowen at [jcowen@forstudentsuccess.org](mailto:jcowen@forstudentsuccess.org).**