



## Collaborative for Student Success: Publisher Information Request

### Curriculum Associates, Ready® Classroom Mathematics, © 2020: 3-5

To support school systems as they prepare for the unprecedented year ahead in the wake of the coronavirus pandemic, the Collaborative for Student Success reached out to the highest rated publishers (defined by a “green” rating by EdReports) to provide information about specific adjustments they will be making to their curriculum and professional learning materials. To deliver on the promise of a quality education for all students, it is clear educators will have to adapt their instruction to accommodate new realities, whether learning happens in-person, remote, or as a hybrid of both. Publishers were asked to address whether and how they plan to:

- Adjust curriculum scope and sequences based on priority instructional content (for more information on priority instructional content see [Student Achievement Partners, 2020-21 Priority Instructional Content in English Language Arts and Mathematics](#)).
- Provide educators with specific supports to effectively use curricular materials for remote and hybrid learning
- Provide students, families and other caregivers supports for use of curricular materials at home

You can access the information request sent to publishers [here](#) and the full list of publishers who have supplied information about the adjustments they will be making to support educators in making these adjustments [here](#).

## Program Name: Ready® Classroom Mathematics, © 2020

Publisher Name: Curriculum Associates, LLC

Grade band: 3-5\*

\* *Ready Classroom Mathematics* for grades 6–8 was just published and will be reviewed by EdReports during the 2020–2021 school year. *Ready Classroom Mathematics* for grades 6–8 has the same features as the K–5 program.

	Guidance & Samples	Materials for Instruction: Technology Required	Materials for Instruction: No Technology Required
Is the adjusted scope and sequence consistent with priority content?	<p><b>Yes</b></p> <p>We have developed a data-driven scope and sequence and adjusted pacing guidance to support unfinished learning for students returning back-to-school 2020.</p> <p>The Teaching and Learning in 2020 with <i>Ready Classroom Mathematics</i> web pages on <a href="#">Ready® Classroom Central</a> provides guidance for:</p> <ul style="list-style-type: none"> <li>• Taking the included Diagnostic assessment in fall 2020.</li> <li>• Using the Prerequisites report (information also available in the separate Additional Information upload, Planning for Success After Extended School Closures). This report identifies learning needs and</li> </ul>	<p><b>Yes</b></p> <p>For digital instructional materials, see the <a href="#">FAQ: How do I address unfinished learning this year</a>.</p> <p>AND</p> <p>The <i>Ready Classroom Mathematics</i> flowchart, <a href="#">Using the Prerequisites Report to Inform Instruction</a>.</p> <p>For system requirements, see <a href="#">here</a>.</p>	<p><b>Yes</b></p> <p>For print instructional materials, see the <a href="#">FAQ: How do I address unfinished learning this year</a>.</p> <p>AND</p> <p>The <i>Ready Classroom Mathematics</i> flowchart, <a href="#">Using the Prerequisites Report to Inform Instruction</a>.</p>

	<p>suggests student groups that align with specific prerequisite skills to inform instructional planning. A linked Learning Progression Map illustrates the path of mathematical skills acquisition across the grades, going back as many as two years. It ties previous concepts directly to the new lessons they support and highlights the most “Essential Skill” for the unit to support efficient planning.</p> <p>For additional information, see the video available <a href="#">here</a>.</p> <p>Educator whole-class support includes the following:</p> <ul style="list-style-type: none"><li>• Yearly Pacing for Prerequisites supports for educators to identify opportunities to review or teach content from the previous grade based on student needs from the Diagnostic assessment. Also included are options for consolidating grade-level instruction to ensure additional instructional time is not added to the school year.</li><li>• Information indicating which</li></ul>		
--	--	--	--

	<p>Prerequisite Lessons to focus on, if needed, and information for identifying the important concepts within those lessons.</p> <ul style="list-style-type: none"> <li>On-The-Spot Teaching Tips that suggest additional scaffolding to support students with unfinished prerequisite learning as they engage with on-level work.</li> </ul> <p>Refer to the <a href="#">Teaching and Learning in 2020</a> resources page.</p>		
<p><b>Is there unit level support for remote learning and hybrid learning that supports the focus on priority instructional content?</b></p>	<p><b>Yes</b></p> <p>For each unit, based on students' Diagnostic assessment results, educators will be directed to a Prerequisites report, described above.</p> <p>Educators have two possible paths to follow to address the unfinished learning for the unit:</p> <ul style="list-style-type: none"> <li>If a small group of students need a prerequisite skill, educators will be directed to pull that small group of students to address that piece of unfinished learning with the embedded</li> </ul>	<p><b>Teacher facing?</b></p> <p><b>Yes</b></p> <p>See the Teaching and Learning in 2020 with <i>Ready Classroom Mathematics</i> webpage section for <a href="#">Delivering Hybrid or All-Remote Instruction</a>.</p> <p>AND</p> <p>The <i>Ready Classroom Mathematics Sample Kit Student Book Inserts</i>.</p>	<p><b>Teacher facing?</b></p> <p><b>Yes</b></p> <p>See the Teaching and Learning in 2020 with <i>Ready Classroom Mathematics</i> webpage section for <a href="#">Delivering Hybrid or All-Remote Instruction</a>.</p> <p>AND</p> <p>The <i>Ready Classroom Mathematics Sample Kit Student Book Inserts</i>.</p>

	<p>tools <a href="#">recommended</a> (as already built into <i>Ready Classroom Mathematics</i>).</p> <p>OR</p> <ul style="list-style-type: none"> <li>If the whole class needs support on that prerequisite skill, educators will refer to the Whole Class Unit and Lesson Support document. This guidance document provides best practices for teaching prerequisites to the whole class, more information below. (New for fall 2020 to address unfinished learning.) For more information, see <a href="#">here</a>.</li> </ul>	<p>AND</p> <p>The program components page on <a href="#">Ready Classroom Central</a>.</p> <p><b>Student facing?</b> <b>Yes</b></p> <p>See the <i>Student Digital Experience Walkthroughs</i>:(<a href="#">K–5</a>) and (<a href="#">6–8</a>).</p>	<p>AND</p> <p>The program components page on <a href="#">Ready Classroom Central</a>.</p> <p><b>Student facing?</b> <b>Yes</b></p> <p>See the <i>Student Digital Experience Walkthroughs</i>:(<a href="#">K–5</a>) and (<a href="#">6–8</a>).</p> <p>AND</p> <p>The program components page on <a href="#">Ready Classroom Central</a>.</p>
<p><b>Are there options for access to texts or tools for remote and hybrid learning for</b></p>	<p><b>Yes</b></p> <p>(ELA is not applicable.)</p>	<p><b>Teacher facing?</b> <b>Yes.</b></p> <p>For <i>Ready Classroom Mathematics</i>, see the <i>Teacher Digital Experience Walkthroughs</i>: (<a href="#">K–5</a>) and (<a href="#">6–8</a>).</p> <p>AND</p>	<p><b>Teacher facing?</b> <b>Yes</b></p> <p>See the <i>Ready Classroom Mathematics</i> program overview brochures: (<a href="#">K–5</a>) and (<a href="#">6–8</a>).</p> <p>AND</p>

<b>ELA and mathematics?</b>	<p><i>Ready Classroom Mathematics</i> provides students with features such as notetaking, text-to-speech, highlighting, and a calculator. See the <i>Ready Classroom Mathematics</i> program overview brochures: (<a href="#">K–5</a>) and (<a href="#">6–8</a>).</p> <p>AND</p> <p>The program components page on <a href="#">Ready Classroom Central</a>.</p>	<p>The program components page on <a href="#">Ready Classroom Central</a>.</p> <p><b>Student facing?</b></p> <p>For <i>Ready Classroom Mathematics</i>, refer to the <i>Student Digital Experience Walkthroughs</i>: (<a href="#">K–5</a>) and (<a href="#">6–8</a>).</p> <p>AND</p> <p>The program components page on <a href="#">Ready Classroom Central</a>.</p>	<p>The program components page on <a href="#">Ready Classroom Central</a>.</p> <p><b>Student facing?</b></p> <p><b>Yes</b></p> <p>See the <i>Ready Classroom Mathematics</i> program overview brochures: (<a href="#">K–5</a>) and (<a href="#">6–8</a>).</p> <p>AND</p> <p>The program components page on <a href="#">Ready Classroom Central</a>.</p>
<b>Is there a sample schedule by unit for hybrid and remote learning?</b>	<p>Yes. Refer to the resource Ready Classroom Central: <a href="#">Teaching and Learning in 2020 with Ready Classroom Mathematics</a>.</p> <p>For resources to help educators communicate to families about distance learning plans, visit <a href="#">Educator Guidance: Preparing for Core Mathematics Instruction at Home—Ready Classroom Mathematics</a>.</p>	<p>Yes. Sample videos and schedules are coming soon. Refer to the support page, <a href="#">Teaching and Learning in 2020 with Ready Classroom Mathematics</a>.</p>	<p>Yes. Sample videos and schedules are coming soon. Refer to the support page, <a href="#">Teaching and Learning in 2020 with Ready Classroom Mathematics</a>.</p>

<p><b>Are curriculum embedded assessments aligned to priority content?</b></p>	<p><b>Yes.</b></p> <p>Refer to the <i>Ready Classroom Mathematics</i> overview brochures: (<a href="#">K–5</a>) and (<a href="#">6–8</a>).</p> <p>AND</p> <p>The <a href="#"><i>Ready Classroom Mathematics Digital Assessments Sampler</i></a>.</p> <p>AND</p> <p>The program components page on <a href="#"><i>Ready Classroom Central</i></a>.</p>	<p><b>Yes.</b></p> <p>For <i>Ready Classroom Mathematics</i>, see the <i>Teacher Digital Experience Walkthroughs</i>: (<a href="#">K–5</a>) and (<a href="#">6–8</a>).</p> <p>AND</p> <p>The program components page on <a href="#"><i>Ready Classroom Central</i></a>.</p>	<p><b>Yes.</b></p> <p>Refer to the <i>Ready Classroom Mathematics</i> overview brochures: (<a href="#">K–5</a>) and (<a href="#">6–8</a>).</p> <p>AND</p> <p>The program components page on <a href="#"><i>Ready Classroom Central</i></a>.</p>
<p><b>Is there support for using curriculum-embedded assessments for remote and hybrid learning?</b></p>	<p><b>Yes.</b></p> <p>Digital Comprehension Checks provide an alternative to print-based Lesson Quizzes, Mid-Unit and Unit Assessments using a variety of questions and item types, including multiple select, yes/no, true/false, multiple choice, and more. These pre-made assessments are comparable to the pre-made print assessments, and educators can customize Comprehension Checks by adding or removing items.</p>	<p><b>Teacher facing?</b> <b>Yes.</b></p> <p>See the <a href="#"><i>Supporting Students Away from Home resources page</i></a>.</p> <p>AND</p> <p><a href="https://readyclassroomcentral.com/">https://readyclassroomcentral.com/</a></p> <p><b>Student facing?</b> <b>Yes.</b></p> <p>Refer to the</p>	<p><b>Teacher facing?</b> <b>Yes.</b></p> <p>Refer to the <i>Ready Classroom Mathematics</i> overview brochures: (<a href="#">K–5</a>) and (<a href="#">6–8</a>).</p> <p>AND</p> <p>The <a href="#"><i>Ready Classroom Mathematics Digital Assessments Sampler</i></a>.</p> <p>AND</p>

	<p>Additional print Lesson Quizzes and Unit Assessments are provided on the online <i>Teacher Toolbox</i> in editable MS Word and downloadable PDF formats.</p>	<p><a href="#"><u>Ready Classroom Mathematics Family Center</u></a>.</p> <p>A Family Center is also available via the Student Bookshelf.</p>	<p>The program components page on <a href="#"><u>Ready Classroom Central</u></a>.</p> <p><b>Student facing?</b></p> <p>Refer to the documents referenced for teachers.</p>
<p><b>Is there clear support for students, families, and other caregivers on how to use materials for remote and hybrid learning?</b></p>	<p><b>Yes.</b></p> <p>Curriculum Associates is dedicated to supporting families using <i>Ready Classroom Mathematics</i> at school and/or at-home learning.</p> <p>Refer to the <a href="#"><u>Teaching and Learning in 2020 with Ready Classroom Mathematics</u></a> guidance on <i>Ready Classroom Central</i>.</p> <p>We also provide guidance for families during distance learning on the <a href="#"><u>Keep the Learning Going at Home with Ready Classroom Mathematics</u></a> page.</p> <p>For resources to help educators communicate to families about distance learning plans, visit the <a href="#"><u>Educator Guidance: Preparing for Core</u></a></p>	<p><b>Student facing?</b></p> <p><b>Yes.</b></p> <p>Refer to the <a href="#"><u>Ready Classroom Mathematics Family Center</u></a>.</p> <p>A Family Center is also available via the Student Bookshelf.</p> <p><b>Languages other than English?</b></p> <p><b>Yes.</b></p> <p>Families may access the resources described as student facing.</p> <p>For every Lesson, Family Letters are available in English, Spanish, Tagalog, and Russian to help caregivers</p>	<p><b>Student facing?</b></p> <p><b>Yes.</b></p> <p>Refer to the <a href="#"><u>Ready Classroom Mathematics Family Center</u></a>.</p> <p>A Family Center is also available via the Student Bookshelf.</p> <p><b>Languages other than English?</b></p> <p>Families may access the resources described as student facing.</p> <p>Family Letters are also available in multiple</p>

	<p><u><a href="#">Mathematics Instruction at Home—Ready Classroom Mathematics page.</a></u></p> <p>Resources available include:</p> <ul style="list-style-type: none"> <li>• Email templates to families</li> <li>• Lesson Templates</li> <li>• Schedules</li> <li>• Strategies for digital or print only distance learning</li> </ul> <p>In-person, hybrid, or distance learning:</p> <ul style="list-style-type: none"> <li>• For every Lesson, Family Letters are available in English, Spanish, Tagalog, and Russian to help caregivers understand the mathematics content and models within each lesson.</li> <li>• Unit Flow and Progression Videos are available to parents and guardians in English with Spanish subtitles. These help parents understand the models and strategies used in a unit and how these fit into the overall course of study.</li> <li>• Students, parents, and guardians have access to student materials (including digital <i>Student Worktext</i>).</li> <li>• Educators can share student progress on the Diagnostic with families.</li> </ul>	<p>understand the mathematics content and models within each lesson.</p> <p>Bilingual and multilingual glossaries are also available.</p> <p>Unit Flow and Progression Videos are available to parents and guardians in English with Spanish subtitles. These help parents understand the models and strategies used in a unit and how these fit into the overall course of study.</p> <p>For English Language Learner support, <a href="#">click here</a>.</p>	<p>languages to help caregivers understand the mathematics content and models within each lesson.</p> <p>The student book includes a bilingual English-Spanish glossary in the back of the book.</p> <p>For English Language Learner support, <a href="#">click here</a>.</p>
--	--	---	---

<p><b>Are there technology features to support hybrid and remote learning?</b></p>	<p>Yes.</p> <p>For <i>Ready Classroom Mathematics</i>, educator guidance to implement hybrid and distance learning is provided. Visit:</p> <ul style="list-style-type: none"> <li>• <a href="#">Educator Guidance: Preparing for Core Mathematics Instruction at Home—Ready Classroom Mathematics</a>.</li> <li>• See <a href="#">Teaching and Learning in 2020 with Ready Classroom Mathematics</a>.</li> </ul>	<p><i>See the <a href="#">EdReport's Instructional Materials Technology Information document</a> for details on technology features.</i></p>	
--	--	--	--

## Professional Learning:

	Virtual: Synchronous	Virtual: Asynchronous	In-person
<p><b>Professional learning on implementing publisher-recommended guidance and/or adaptations, including training on recommended unit/lesson modifications.</b></p>	<p><b>Provided at no charge:</b> No.</p> <p><b>Provided for a fee:</b> Yes. Our live professional development sessions can either be delivered on site or be remotely facilitated (depending on local</p>	<p><b>Provided at no charge:</b> Yes. Included with license fee. See available Learning Extensions in our attached flyer and via <i>i-Ready Connect</i> at: <a href="https://login.i-ready.com/">https://login.i-ready.com/</a>.</p> <p><b>Provided for a fee:</b></p>	<p>In-person professional development is available for a fee. We provide information about available in-person courses with the flyers included with our response.</p>

	<p>Professional Development Specialist availability). While it is our preference to deliver professional development sessions in person, circumstances related to COVID-19 may require us to provide sessions remotely.</p>	No.	
<p><b>Professional learning on adapting materials to in-person, remote, and hybrid learning scenarios consistent with new guidance and adaptations described above.</b></p>	<p><b>Provided at no charge:</b> Yes. Information on the free sessions offered is available <a href="#">here</a>.</p> <p><b>Provided for a fee:</b> Yes. Our live professional development sessions can either be delivered on site or be remotely facilitated (depending on local Professional Development Specialist availability). While it is our preference to deliver professional development sessions in person, circumstances related to COVID-19 may require us to provide sessions remotely.</p>	<p><b>Provided at no charge:</b> Yes. See the information available at <a href="#">Teaching and Learning in 2020 with Ready Classroom Mathematics</a>.</p> <p>Additional topics are offered on the <a href="#">At-Home Virtual Summits &amp; Webinars</a> page.</p> <p><b>Provided for a fee:</b> No.</p>	In-person professional development is available for a fee. We provide information about available in-person courses with the flyers included with our response.
<p><b>Professional learning on strategies for teaching</b></p>	<p><b>Provided at no charge:</b></p>	<p><b>Provided at no charge:</b></p>	In-person professional development is available for a

<p><b>content remotely, consistent with new guidance and adaptations described above.</b></p>	<p>Yes. Information on the free sessions offered is available <a href="#">here</a>.</p> <p><b>Provided for a fee:</b> Yes. Our live professional development sessions can either be delivered on site or be remotely facilitated (depending on local Professional Development Specialist availability). While it is our preference to deliver professional development sessions in person, circumstances related to COVID-19 may require us to provide sessions remotely.</p>	<p>Yes. See the information available at <a href="#">Teaching and Learning in 2020 with Ready Classroom Mathematics</a>.</p> <p>Additional topics are offered on the <a href="#">At-Home Virtual Summits &amp; Webinars</a> page.</p> <p><b>Provided for a fee:</b> No.</p>	<p>fee. We provide information about available in-person courses with the flyers included with our response.</p>
---	---	---	--

We also have free resources available at: <https://readyclassroomcentral.com/articles/supporting-distance-learning-with-ready-classroom-mathematics/>. More content will be forthcoming on the *Ready Classroom Central* page titled, “Teaching & Learning in 2020.”

*Note: The request sent to each publisher included this chart detailing steps educators must take. As you review the publisher response, it will be helpful to keep these educator needs and actions in mind.*

## **Unit level support for remote and hybrid learning:**

Examples of critical tasks educators will need to undertake for success with their curriculum in SY20-21.

Steps
<b>1: Curriculum: Adjust scope and sequence to priority content</b>
<b>2a: Curriculum: Prepare each unit (in person) Lesson by lesson, identify how students learning remotely will learn.</b> <ul style="list-style-type: none"><li>- When they join via zoom</li><li>- When a teacher will support virtual training</li><li>- When they will do a different activity to reach the same objective</li><li>- Prepare coherent communications for students and parents with their plan for accessing learning</li></ul>
<b>2b: Curriculum: Prepare each unit (all remote) Lesson by lesson, identify how students learning remotely:</b> <ul style="list-style-type: none"><li>- Identify what technology is required for the scope of the lessons</li><li>- Identify which lessons will and will not work in a remote setting</li><li>- For the lessons that will not work in a remote setting, adjust the lessons to fit a remote setting and still reach the objective and coherence of the curriculum</li><li>- For the lessons that will work in a remote setting, identify what will be taught synchronously and what asynchronously</li><li>- Identify which teachers will teach which lessons and how others will support students</li><li>- Prepare coherent communications for students and parents with their plan for accessing learning</li></ul>
<b>2c: Curriculum: Prepare each unit (hybrid) Lesson by lesson, identify how students learning remotely:</b> <ul style="list-style-type: none"><li>- Identify what technology is required for the scope of the lessons</li></ul>

- Identify which lessons will and will not work in a remote setting
- Adjust the lesson order as possible to fit the in person and out of person schedule based on lessons that must be in person, maintaining appropriate coherence
- For the lessons that will not work remotely but need to, adjust the lessons to fit a remote setting and still reach the objective and coherence of the curriculum
- For the lessons that will be taught remotely, identify what will be taught synchronously and what asynchronously
- Identify which teachers will teach which lessons and how others will support students
- Prepare coherent communications for students and parents with their plan for accessing learning

Please send questions to Jim Cowen at [jcowen@forstudentsuccess.org](mailto:jcowen@forstudentsuccess.org).