

# How Education Leaders are Using State Test Data for Pandemic Recovery

## Supporting Teachers and Parents



"I will reiterate **we use our data constantly, and one big strategy that we've had for several years now is building the capacity of teachers and leaders.** We deliberately made a decision to involve our teachers in the development of the new assessment that is aligned to the standards. I wanted to make sure that teachers were involved that they had confidence that when they administer the assessments that they had been working on and developing that it was aligned to what they were teaching so there was a lot of transparency there and the teachers that were involved in that and have remained involved in that it said it's probably some of the **best professional development that they've ever had.**"

*-Carey Wright, Mississippi, State Superintendent of Education*

"More than ever, we're seeing more parent engagement in a lot of our initiatives than we ever have before and there's this craving for more information and knowledge. **We need to be able to see how our kids did five years ago, three years ago, this year and then moving forward to know the impact of the pandemic.**"



*-Penny Schwinn, Tennessee, Education Commissioner*



"Think about the the graduating class four years from now, if we have two years of state assessment data that is missing, how are we going to know those eighth graders and those ninth graders what they need to head off missing credits? If you know, **we know once [students] miss one credit or [have] to catch up on a math credit or English credit, we increase exponentially their risk of dropping out.**"

*-Johnny Key, Arkansas, Commissioner of Education*

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