

EDUCATION RECOVERY HUB

Coming soon **EduRecoveryHub.org**

WHAT IS THE RECOVERY HUB?

The Collaborative for Student Success, the Center on Reinventing Public Education and the Edunomics Lab at Georgetown University are embarking on a joint effort to collect and display state-by-state initiatives in a user-friendly Education Recovery Hub. We will publicly surface promising education recovery strategies and encourage smart investment of resources to best serve students and families. Our effort will include a nationwide amplification and outreach strategy across media channels that will drive audiences to the hub, highlight high-performing states, and encourage expansion of promising practices across the country.

Who Are We Trying to Reach?

This effort will target state and district leaders nationwide, but our goal is to partner with national and state-based education advocacy organizations. Your involvement will be crucial to identifying promising practices and promoting their use in and across your states. Working together we can inform state decision-making for more effective investments to support students and families.

How Will We Spotlight and Validate Promising Practice?

While the Collaborative, CRPE, and Edunomics Lab will work to surface promising practices, we do not intend to be the final arbiter on what constitutes exemplars worthy of emulation. We will be making this site interactive in order to solicit feedback and increase transparency. We hope to create a space whereby local advocates can give first-hand accounts of the investments going on in their states. Moreover, we will be inviting respected partners who represent parents, educators and district leadership, and advocates for civil rights and students with disabilities to review these strategies and offer their own validation of promising practices. We are developing the details of this external validation process and welcome thoughts on how that should work and who should be involved.

Priorities	Examples
Accelerating learning	Expanding access to high-quality curriculum and additional focused learning time like tutoring, summer or after-school programs, or new instructional calendars.
Using data to drive decisions	Highlighting specific interventions informed by a variety of robust data and analysis.
Supporting students, families, and staff	Increasing access to social, emotional, and mental health services.
Strengthening the educator workforce	Building efforts to improve and diversify staffing for schools with unique challenges & hard-to-fill subjects.
Improving facilities	Investing in school buildings and infrastructure, including technology access for educators and students.
Promoting engagement	Creating numerous and diverse opportunities for families and community stakeholders to inform school recovery, student instruction, and resource investment.
Investing in bold new ideas	Innovating with new learning options, schedules, and designs — including in the virtual setting.

TIMELINE



FEEDBACK?

Please contact **Adam Ezring** (aezring@forstudentsuccess.org) or 202-425-8125 for feedback on the vision for the Education Recovery Hub or the external validation process.

To submit a promising practice for consideration please reach out to **Bree Dusseault** (bdusseau@uw.edu) and **Chad Aldeman** (Chad.Aldeman@georgetown.edu).