Parent support for statewide assessments grows when they understand how school leaders use the results

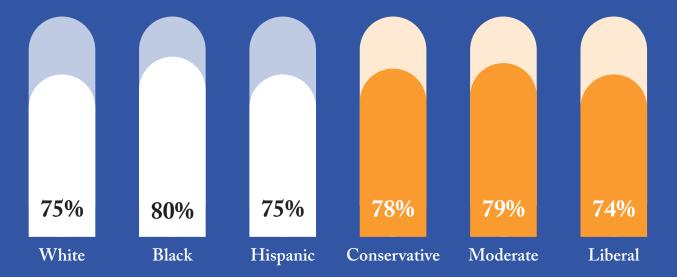


Parents know that schools use annual statewide assessments to measure student performance. But too few know how schools use them to improve student performance.

In-depth interviews with school district leaders showed that assessment results help guide important decisions. And a survey of parents revealed how important that context is to their support for assessments.

More than 8 in 10 parents agree that assessment data should drive actions that help students		
Parents say state test data should	d be used to	
Ensure educators receive necessary professional learning	89%	
Establish additional programming like after-school tutoring	88%	
Provide wraparound services like food assistance for students in poverty	86%	
Direct extra funding to schools with the most students who struggle academically	86%	
Add more literary tutors to grades or school levels with lower test results	86%	
Give the lowest-performing schools additional learning specialists	85%	
Provide students with newer, high- quality instructional materials	84%	
Address staffing and hiring needs, like adding tutors or classroom aides	82%	

Parents value assessments to measure academic performance and progress



Parents value assessments MORE when they know the data is used to get resources to struggling students

More valuable

No change/Don't know

Less valuable

57%	
36%	
7%	

Learn more about what parents think of annual state assessments at assessmenthq.org/testing-1-2-3/





